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COLLEGE
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BOSTON COLLEGE
HIGH SCHOOL

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

BOSTON COLLEGE,

BOSTON, MASS.

BOSTON COLLEGE
IHS
HIGH SCHOOL

1897. 1898.

PUBLISHED FOR BOSTON COLLEGE

1898.

A. M. D. G.

Boston College.

This institution, controlled and directed by the Fathers of the Society of Jesus, was chartered May 25, 1863, by the State of Massachusetts, under the corporate title of the "Trustees of Boston College," with power and authority "to confer such degrees as are usually conferred by colleges in this Commonwealth, except medical degrees."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students that are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief. But though no evidence of creed will be a bar to admission, evidence will be demanded of the candidate to prove good moral character.

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Classics and English in Freshman Year; French.
ROBERT H. JOHNSON, S. J.,
Classics and English in Freshman Year.

JOSEPH A. MULRY, S. J.,
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Classics and English in First Academic; French.
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Classics and English in First Academic.
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Classics and English in First Rudiments; Arithmetic and Elementary Algebra.
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Classics and English in Second Rudiments; Geometry.
EDWARD P. O'HARA, A. B.,
Classics and English in Special Class (A); French; Algebra.
REV. CHARLES F. BRIDGES, S. J.,
Classics and English in Special Class (B); French; Algebra.
JAMES P. WARREN, A. B.,
Special English; French; Geometry.
WILLIAM J. DUANE, S. J.,
French.
REV. JOSEPH M. STADELMAN, S. J.,
Arithmetic and Elementary Algebra.
JOSEPH J. McLOUGHLIN, S. J.,
Arithmetic.

Catalogue of Students.

Ahern, Timothy J.	Philosophy		Physics
Allchin, Frederic J.	Sophomore	Gen'l Chem.	Calculus
Andrews, Frederick L.	Freshman		First Algebra
Barden, Joseph A.	First Rud.		Second Algebra
Barnes, James T.	Sophomore	Gen'l Chem.	Second Mathematics
Barrett, John V.	First Rud.		First Arithmetic
Bennett, Charles A.	Third Gram.*	Third French	Geometry
Bergin, Thomas F.	Philosophy		Physics
Blackwell, Hugh L.	Third Gram.	Third French	Geometry
Bouffard, Alfred L.	First Rud.		Second Algebra
Bowles, Benjamin F.	Special Eng.	Third French	Second Algebra
Bowman, David L.	Third Gram.	Third French	Geometry
Brady, Francis C.	Special Eng.	Third French	Second Algebra
Braun, Frederick J.	First Rud.		First Arithmetic
Breen, James H.	Second Gram.	†Second French	First Algebra
Brennan, Dennis M.	Freshman	First French	First Algebra
Brennan, Frederick S.	Second Rud.		Second Arithmetic
Brennan, James J.	First Rud.		First Arithmetic
Brewin, John A.	Philosophy		Physics
Brosnahan, Jeremiah V.	First Rud.		First Arithmetic
Brown, George B.	Second Gram.	First French	Geometry
Brown, Lewis H.	Second Gram.	Second French	Geometry
Browne, Francis A.	Freshman	Third German	First Algebra
Brownrigg, William A.	Second Rud.		Second Arithmetic
Buckley, John C.	Second Gram.	Second French	First Algebra
Burke, John M.	Special Latin	Third French	Second Algebra
Burke, Richard S.	Third Gram.	Third French	Geometry
Burke, Thomas J.	Second Gram.	Second French	First Algebra
Burns, James T.	Philosophy		Physics
Burns, Malachi J.	Third Gram.	Third French	Geometry
Butters, Francis L.	Special Latin	Second Ger.	Descript. Geometry
Cady, Joseph P.	Rhetoric	Anal. Chem.	Descript. Geometry
Cahill, James I.	Freshman	First French	First Algebra
Callahan, Dennis E.	Freshman	Third French	First Algebra
Callahan, Henry A.	Second Gram.	Second French	First Algebra
Callahan, William J.	Third Gram.	Third French	Second Algebra
Cannon, John J.	Special Latin	Third French	Second Algebra
Carney, Albert S.	Freshman	Third French	First Algebra
Carney, Francis J.	Philosophy		Physics
Carney, Francis L.	Special Latin	Third French	Geometry
Carroll, Daniel J.	Second Gram.	Second French	Geometry
Carroll, Felix F. J.	Second Gram.	Second French	First Algebra
Cassidy, Bernard J.	Special Eng.	Third French	Second Algebra
Cassidy, William J.	Second Rud.		First Arithmetic
Chapman, Daniel J.	Philosophy		Physics
Chisholm, Joseph L.	Second Rud.		Second Arithmetic
Ceconi, John A.	Special Latin	Third French	Second Algebra
Clancy, Patrick H.	Special Latin	Second French	Second Algebra
Clancy, William H.	Special Latin	Second French	First Arithmetic
Colahan, James A.	Third Gram.	Second French	Geometry
Coleman, David C.	Sophomore	Gen'l Chem.	Second Mathematics

* Now known as Second Academic.
† Now known as First Academic.

Coleman, James I.	First Rud.		First Arithmetic
Collins, Cornelius V.	First Rud.		First Arithmetic
Collins, James E.	Third Gram.	Third French	Geometry
Conlin, Thomas A.	Second Rud.		Second Arithmetic
Conner, George H.	Third Gram.	Third French	Geometry
Connor, Joseph A.	Second Rud.		Second Arithmetic
Connolly, James F.	Second Gram.	Second French	First Algebra
Connolly, Martin J.	Special Latin	Second French	First Algebra
Conway, James F.	Sophomore	Gen'l Chem.	Second Mathematics
Conway, Walter G.	Special Latin	Second French	Second Algebra
Corbett, Francis J.	Second Gram.	Second French	Geometry
Corbett, Frederick A.	Sophomore	Gen'l Chem.	Second Mathematics
Corcoran, Joseph A.	Second Gram.	Second French	Geometry
Costello, Edward A.	Sophomore	Gen'l Chem.	Calculus
Costello, Francis M.	Second Gram.	Second French	First Algebra
Coveney, Denis J.	Sophomore	Gen'l Chem.	Descript. Geometry
Coveney, Francis X.	Special Latin	Third French	First Arithmetic
Coveney, Philip	Third Gram.	Third French	Geometry
Coveney, Robert W.	Third Gram.	Third French	Geometry
Cowhig, John J.	Freshman	First French	Second Mathematics
Coyle, George N.	Special Latin	Third German	Second Algebra
Coyne, Bartholomew B.	Philosophy		Physics
Coyne, Lawrence J.	First Rud.		First Arithmetic
Coyne, Leonard S.	Special Latin	Third French	Second Algebra
Craig, George J.	Third Gram.	Third French	Geometry
Craig, John W.	Second Gram.	Second French	First Algebra
Creagh, Henry J.	Freshman	Second French	First Algebra
Creed, William C.	Rhetoric	Anal. Chem.	Calculus
Croker, Henry C.	Special Eng.	First French	Geometry
Croker, Robert E.	Philosophy		Physics
Cronin, Patrick D. J.	Rhetoric	Anal. Chem.	Descript. Geometry
Crotty, John P.	Freshman	First French	Second Mathematics
Crowley, Edward F.	Sophomore		Calculus
Crowley, Joseph F.	Freshman	First French	First Algebra
Crowley, Joseph L.	Second Gram.	Second French	First Algebra
Crowley, Timothy W.	Second Gram.	Second French	Geometry
Crowley, William D.	Special Latin	Second French	Second Algebra
Cuddihy, Francis N.	Second Gram.	Second French	Geometry
Cullen, Maurice F.	First Rud.		First Arithmetic
Cummings, Eugene B.	First Rud.		First Arithmetic
Cummings, John J.	First Rud.		Second Algebra
Cunningham, Edward A.	Sophomore	Gen'l Chem.	First Algebra
Cunningham, George W.	First Rud.		First Arithmetic
Cunningham, Wilfred B.	Freshman	First French	Geometry
Curry, Arthur L.	Second Gram.	Second French	Geometry
Curry, William T.	Freshman	First French	First Algebra
Cussen, Joseph P.	Second Gram.	Second French	Geometry
Dacey, Edward A.	Freshman	First French	Geometry
Daignault, Elphège J.	Sophomore	Gen'l Chem.	Geometry
Daley, Charles P.	Freshman	First French	First Algebra
Daly, Edmund D.	Rhetoric	Anal. Chem.	Second Mathematics
Day, William J.	Rhetoric	Anal. Chem.	
Dean, Frederick J.	First Rud.		Second Algebra
Dee, William H.	Freshman	First French	Second Mathematics
Delaney, John P.	Second Gram.	Second French	Geometry
Devaney, Patrick A.	Special Latin	Third French	First Algebra
Dever, Martin D.	Special Eng.	Third French	Second Algebra
Devlin, Joseph H.	Special Eng.	Third French	Second Algebra
Does, Edwin P.	Rhetoric	Anal. Chem.	Descript. Geometry

Doherty, Francis J.	Special Eng.	Third French	Second Algebra
Doherty, Henry A.	Sophomore	Gen'l Chem.	First Algebra
Dolahar, John A.	Sophomore	Gen'l Chem.	Geometry
Doland, Franklin P.		Gen'l Chem.	
Donahue, Arthur J.	Second Rud.		First Arithmetic
Donnelly, James A.	Sophomore	Gen'l Chem.	Second Mathematics
Donnelly, Joseph R.	Special Latin	Third French	Second Algebra
Donohoe, Thomas J.	Third Gram.	Third French	Second Algebra
Donovan, Jeremiah J.	Sophomore	Gen'l Chem.	First Algebra
Dore, Ambrose A.	Sophomore	Gen'l Chem.	Second Mathematics
Dore, Francis J.	Philosophy		Physics
Douglass, James A.	Freshman	Third French	First Algebra
Doyle, James A.	Third Gram.	Third German	First Algebra
Doyle, John B.	Rhetoric	Anal. Chem.	Descript. Geometry
Drey, James F.	Sophomore	Gen'l Chem.	First Algebra
Driscoll, De Courcey J.	Second Gram.	Third French	Second Algebra
Driscoll, James W.	Third Gram.	Third French	Geometry
Drum, Hugh A.	Freshman	First German	Geometry
Duffy, Bernard F.	Freshman	Third German	Geometry
Duffy, Charles F.	Philosophy		Physics
Duffy, James B.	Rhetoric	Anal. Chem.	Descript. Geometry
Duffy, John F.	Philosophy		Physics
Duffy, Joseph M.	Third Gram.	Third French	Geometry
Duffy, William J.	Sophomore		Second Mathematics
Dunne, John T.	First Rud.		First Arithmetic
Enwright, Francis X.	First Rud.		Second Algebra
Epp, Hugo J.	First Rud.		Second Algebra
Fagan, Arthur M.	Third Gram.	Third German	First Arithmetic
Fallon, James J.	First Rud.		First Arithmetic
Fallon, Joseph D.	Sophomore	Gen'l Chem.	Geometry
Farrell, Arthur L.	Philosophy		Physics
Farrell, Edward P.	Sophomore		
Farrell, William J.	Philosophy		Physics
Fay, Martin C.	Third Gram.	Third French	Geometry
Feeley, Eugene J.	Rhetoric	Anal. Chem.	Calculus
Feeley, Michael W.	Special Latin	Third French	Geometry
Fegan, Edward J.	Second Gram.	Second Ger.	First Algebra
Ferguson, Hugh F.	First Rud.		First Arithmetic
Finigan, William B.	Sophomore	Gen'l Chem.	Second Mathematics
Finn, Charles A.	Rhetoric	Anal. Chem.	Calculus
Finn, Charles M.	Freshman	First French	Second Mathematics
Fitzpatrick, Francis J.	Third Gram.	Third French	Geometry
Fitzpatrick, Francis X.	Sophomore	Gen'l Chem.	Descript. Geometry
Fitzpatrick, Vincent J.	Special Eng.	Third French	Geometry
Flanagin, Walter L.	Special Latin	Third French	Geometry
Flatley, Thomas W.	Third Gram.	Third French	Second Algebra
Flinn, Thomas	First Rud.		First Arithmetic
Flood, George P.	Second Rud.		First Arithmetic
Flynn, James J.	Second Gram.	Second Ger.	Geometry
Flynn, Maurice F.	Philosophy		Physics
Fogarty, Arthur H.	Sophomore	Gen'l Chem.	Second Mathematics
Fogarty, Walter N.	Third Gram.	Third French	Second Algebra
Foley, Daniel A.	Sophomore	Gen'l Chem.	Descript. Geometry
Foley, Thomas S.	Third Gram.	Third French	Geometry
Ford, Thomas J.	Special Eng.	Third German	Second Algebra
Forrest, William H.	First Rud.		First Arithmetic
Fox, John M.	Special Latin	Second French	Geometry
Fraher, Edward J.	Sophomore	Gen'l Chem.	Second Mathematics
French, Herbert C.	Sophomore	Gen'l Chem.	Second Mathematics
Fulton, David H.	First Rud.		Second Algebra

Gaffney, James F.	Special Eng.	Third French	Second Algebra
Gallagher, Charles A.	First Rud.		First Arithmetic
Gallagher, Daniel F.	Second Gram.	Second French	Geometry
Gallagher, James C.	Sophomore	Gen'l Chem.	Descript. Geometry
Gallagher, John V.	Philosophy		Physics
Garrahan, Thomas C.	Philosophy		Physics
Gately, George A.	Freshman	First French	Second Mathematics
Gately, Matthias J.	First Rud.		First Arithmetic
Gavin, Basil S.	First Rud.		First Arithmetic
Gearin, Thomas C.	First Rud.		First Arithmetic
Gibbons, Michael S.	First Rud.		First Arithmetic
Gifford, Irving L.	Second Rud.		Second Arithmetic
Gill, Walter H.	Sophomore	Gen'l Chem.	Second Mathematics
Gillan, Joseph J.	Second Rud.		Second Arithmetic
Gillespie, William J.	First Rud.		First Arithmetic
Glover, Francis J.	Special Latin	Third French	Second Algebra
Gookin, Edward R.	First Rud.		First Arithmetic
Grady, Thomas J.	Philosophy		Physics
Grainger, Edward J.	Philosophy		Physics
Grainger, George L.	Sophomore	Gen'l Chem.	Second Mathematics
Green, Alfred A.	Third Gram.	Third French	Second Algebra
Green, James J.	Third Gram.	Third German	Second Algebra
Green, John P.	Second Gram.	Second French	First Arithmetic
Green, John R.	Second Gram.	Second French	First Algebra
Green, Thomas M.	Philosophy		Physics
Hagerty, Peter A.	Special Latin	Second French	Geometry
Haggerty, Francis	Special Eng.	Second French	
Harney, Robert A.	Second Gram.	Second French	Geometry
Hartigan, James A.	Second Gram.	Second Ger.	First Algebra
Hartigan, Jeremiah F.	Freshman	Second Ger.	Second Mathematics
Hartnett, John J.	Freshman	First French	First Algebra
Hayes, John J.	Rhetoric	Anal. Chem.	Descript. Geometry
Hennelly, Edward J.	Second Gram.	Second French	Geometry
Hennelly, Thomas P.	Second Gram.	Second French	Geometry
Hennessey, John F.	Special Latin	Second French	Geometry
Hernandez, Eleuterio C. V.	First Rud.		First Arithmetic
Hertig, Joseph A.	First Rud.		Second Arithmetic
Hession, Thomas P.	Freshman	First French	First Algebra
Higgins, Aloysius T.	First Rud.		First Arithmetic
Higgins, Patrick J.	Second Rud.		Second Arithmetic
Higgins, Philip M.	Third Gram.	Third French	Geometry
Hodgkinson, Eugene A.	Second Rud.		First Arithmetic
Holland, William J.	Special Latin	Third French	Second Algebra
Horan, Patrick J.	Freshman	First French	First Algebra
Hurley, John C.	Freshman		First Algebra
Hurley, William J.	Third Gram.	Third French	Geometry
Jameson, Thomas B.	Sophomore	Gen'l Chem.	Second Mathematics
Johnson, Charles A.	Third Gram.	Third French	Second Mathematics
Jones, James D.	Third Gram.	Third French	Second Algebra
*Joyce, Edward J.	Freshman	First French	Second Mathematics
Joyce, James H.	Special Latin	Third French	Geometry
Kane, Henry J.	Special Eng.	Anal. Chem. / First French	Physics
Keefe, William D.	First Rud.		First Arithmetic
Kelley, Vincent L.	Sophomore	Gen'l Chem.	Calculus
Kelly, Henry J.	Third Gram.	Third French	Geometry

* Died January 25

Kelly, John J.	Freshman	First French	First Algebra
Kelly, William J.	First Rud.		Second Algebra
Kelly, William P.	Special Latin	Third French	Second Algebra
Kendregan, J. Herbert	Freshman	First French	First Algebra
Kenney, James J.	Third Gram.	Third French	First Algebra
Kenny, Richard H.	Special Latin	Second French	Second Algebra
Keogh, Joseph L.	Philosophy		Physics
Kernan, John W.	Special Eng.	Third French	
Kerrigan, Michael J.	Special Eng.		
Kiley, Charles J.	Special Eng.	Third French	Second Arithmetic
Killilea, William G.	Special Latin	Third French	Geometry
Kimball, Charles L.	Freshman	First French	Second Mathematics
Koen, William H.	Special Latin	Gen'l Chem.	Geometry
Landrigan, James T.	Philosophy		Physics
Larkin, Michael A.	Second Gram.	Second French	First Algebra
Lavelle, Thomas J.	Sophomore	Gen'l Chem.	Descript. Geometry
Lawless, Nicholas S.	Rhetoric	Anal. Chem.	Descript. Geometry
Leahy, Albert M.	First Rud.		First Arithmetic
Lee, Jeremiah	First Rud.		First Arithmetic
Lennon, Joseph A.	Second Gram.	Second French	First Algebra
Lenthier, Amand A.	Second Rud.		Second Arithmetic
Linehan, Jerome C.	Second Gram.	Second French	Geometry
Logue, Charles E.	Third Gram.	Third French	Geometry
Long, William J.	Sophomore	Gen'l Chem.	Second Mathematics
Lorenz, Martin A.	Freshman	Second Ger.	First Algebra
Loughry, Joseph P.	Rhetoric	Anal. Chem.	Descript. Geometry
Lydon, Patrick J.	First Rud.		First Arithmetic
Lynch, Daniel J.	Special Latin	Second French	Geometry
Lynch, Daniel L.	First Rud.		First Arithmetic
Lynch, Dennis J.	Freshman	First French	First Algebra
*Lynch, John A.	Second Gram.	Second Ger.	First Algebra
Lynch, Joseph P.	Freshman	First French	Second Mathematics
Lyons, Joseph P.	Special Latin	Third French	Second Algebra
Lyons, Joseph V.	Third Gram.	Third French	Second Algebra
Macdonald, A. E. Archibald	Special Eng.		Second Algebra
MacNeill, Francis A.	First Rud.		First Arithmetic
Madden, John C.	First Rud.		Second Algebra
Madden, John F.	Rhetoric	Anal. Chem.	Calculus
Maguire, Charles J.	Philosophy		Physics
Maguire, Dennis J.	Sophomore	Gen'l Chem.	First Algebra
Maguire, Edward L.	First Rud.		First Arithmetic
Mahan, George B.	Third Gram.	Second French	Second Algebra
Mahoney, Bradford B.	Second Rud.		First Arithmetic
Mahoney, Francis A.	Second Gram.	Second French	Geometry
Mahony, Charles F.	Sophomore	Gen'l Chem.	Second Mathematics
Maloney, James	Third Gram.	Third French	Second Algebra
Maney, Clement J.	Third Gram.	Third French	Geometry
Maney, Louis.	First Rud.		Second Arithmetic
Manning, Thomas J.	First Rud.		First Arithmetic
Manning, William H.	Second Gram.	Second French	Geometry
Martin, Alfred	Special Eng.	Third French	Second Algebra
Martin, Arthur P.	Second Gram.	Second French	First Algebra
McCabe, Denis A.	Anal. Chem.	First French	Second Mathematics
McCafferty, Charles J.	First Rud.		Second Algebra
McCarthy, Charles C.	Second Rud.		Second Arithmetic
McCarthy, John J.	First Rud.		Second Arithmetic
McCarthy, Joseph A.	Special Eng.	First French	First Algebra

* Died January 19

McCarthy, Patrick J.	Freshman	First French	Second Mathematics
McCarthy, William F.	Third Gram.	Third French	Second Algebra
McCarty, James E.	Second Gram.	Second French	First Algebra
McColgan, John C.	Third Gram.	Third French	Second Algebra
McCormick, John B.	Second Gram.	Second Ger.	First Algebra
McCusker, William P.	First Rud.		First Arithmetic
McCrystal, Francis J.	Third Gram.	Third French	Geometry
McDermod, William M.	Freshman	First French	
McElaney, Hugh J.	First Rud.		First Arithmetic
McGaffigan, Bernard F.	Sophomore	Gen'l Chem.	Descript. Geometry
McGillicuddy, Denis J.	Special Eng.	Third French	Second Algebra
McGlinchey, Joseph F.	Special Latin	Second Ger.	Geometry
McGoldrick, Edward J.	Freshman	First French	First Algebra
McGovern, James L.	Special Latin	Second French	Second Algebra
McGrath, Edward C.	Freshman	First French	First Algebra
McGrath, Hugh C.	Freshman	First French	Second Mathematics
McGrath, J. Francis.	Second Gram.	Second French	Geometry
McGrath, John F.	Second Gram.		Geometry
McGuire, Thomas F.	Sophomore	Gen'l Chem.	First Algebra
McHugh, Thomas F.	Sophomore	Gen'l Chem.	Geometry
McKenna, Thomas W.	Rhetoric	Anal. Chem.	Second Mathematics
McLaughlin, George A.	Philosophy		Physics
McMorrow, James J.	Second Gram.	Second French	First Algebra
McNamara, William F.	Freshman	First French	First Algebra
Meaney, Joseph S.	Third Gram.	Third French	Second Algebra
Merrill, John H.	Second Gram.	Second French	Geometry
Miley, Daniel P.	Third Gram.	Second French	Geometry
Miller, William T.	First Rud.		Second Algebra
Minigan, Michael J.	Freshman	First French	Descript. Geometry
Mitchell, Walter J.	Freshman	Second French	Geometry
Moore, Frederick F.	First Rud.		First Arithmetic
Moore, Joseph	Sophomore	Gen'l Chem.	Geometry
Moran, Edmund F.	Special Eng.	Third French	First Arithmetic
Moran, James P.	Special Latin	Third French	Second Algebra
Morgan, Daniel J.	Third Gram.	Third French	Geometry
Moriarty, Henry C.	First Rud.		Second Algebra
Moriarty, Jeremiah F.	First Rud.		Geometry
Morley, Francis A.	Freshman	Second French	First Algebra
Morton, James T.	Third Gram.	Third French	Second Algebra
Mullaney, John M.	Third Gram.	Second French	Geometry
Mullen, James E.	Second Rud.		Second Arithmetic
Mullen, John F.	Special Latin	Third French	Second Algebra
Mullin, Edward T.	Third Gram.	Third French	Geometry
Mullin, Francis R.	Sophomore	Gen'l Chem.	Descript. Geometry
Mulroy, James T.	Second Gram.	Second French	First Algebra
Mulvaney, James F.	Special Eng.		Physics
Mulvey, Frederick J.	First Rud.		First Arithmetic
Murdock, James M.	Freshman	First French	First Algebra
Murphy, Charles A.	Freshman	Second French	Geometry
Murphy, Edward W.	Third Gram.	Third French	Geometry
Murphy, Frederic	Third Gram.	Third German	Second Algebra
Murphy, George A.	Special Latin	Third French	First Arithmetic
Murphy, James C.	Freshman	First French	First Algebra
Murphy, John J.	Second Gram.	Second French	Second Mathematics
Murphy, John J.	Third Gram.	Third French	Second Algebra
Murphy, John T.	Third Gram.	Third French	Geometry
Murphy, Michael J.	First Rud.		First Arithmetic
Murphy, Patrick W.	Philosophy		Physics
Murphy, Stephen F.	First Rud.		First Arithmetic
Murphy, William E.	Special Latin	Third French	Second Algebra
Murphy, William L.	Freshman	First French	First Algebra

Murray, Francis A.	Second Rud.		Second Arithmetic
Murray, John F.	First Rud.		Second Arithmetic
Murray, Leo F. J.	First Rud.		First Arithmetic
Myers, Arthur L.	Second Gram.	Second French	Geometry
Nolan, Edward A.	First Rud.		First Arithmetic
Nolan, Louis P.	Second Gram.	First French	Geometry
Noonan, Edward J.	Second Gram.	Second Ger.	First Algebra
Noonan, Kaen A.	Third Gram.	Third French	Second Algebra
Norris, Cornelius J.	Freshman	Second French	First Algebra
Nugent, William D.	Rhetoric	Anal. Chem.	Second Mathematics
O'Brien, Charles A.	Rhetoric	Anal. Chem.	
O'Brien, Charles T.	Philosophy		Physics
O'Brien, Edward A.	First Rud.		First Arithmetic
O'Brien, Jeremiah A.	Philosophy		Physics
O'Brien, John J.	Second Gram.	Second French	Geometry
O'Brien, John P.	Third Gram.	Third French	Second Algebra
O'Brien, William E.	Special Eng.	Third French	Second Arithmetic
O'Brien, William H.	First Rud.		First Arithmetic
O'Connell, Daniel J.	Freshman		First Algebra
O'Connell, Frederick P.	Third Gram.	Third French	Second Algebra
O'Connell, J. Augustus	First Rud.		First Arithmetic
O'Connell, James E.	Sophomore		Second Mathematics
O'Connor, Charles H.	Second Gram.	Second French	First Algebra
O'Connor, Timothy M.	Special Latin	Third French	Second Algebra
O'Donnell, James A.	Second Gram.	Second French	First Algebra
O'Donnell, William F.	Second Rud.		Second Arithmetic
O'Hanlon, Henry	Rhetoric	Anal. Chem.	Second Mathematics
O'Hara, James W.	Philosophy		Physics
O'Hara, John J.	Freshman	Gen'l Chem.	First Algebra
O'Hare, John J.	Freshman	Gen'l Chem.	Second Mathematics
O'Hearn, James A.	Sophomore	Gen'l Chem.	Second Mathematics
O'Hern, Daniel J.	First Rud.		First Arithmetic
O'Kane, Joseph C.	Special Latin	Second French	Geometry
O'Keefe, Thomas F.	First Rud.		First Arithmetic
O'Leary, Michael J.	Freshman	First French	Geometry
O'Neil, Leo F.	Second Gram.	Second French	First Algebra
O'Reilly, Joseph T.	Special Latin	Third French	Second Algebra
O'Reilly, William F.		Anal. Chem.	
Peard, William A.	Special Eng.	Second French	Geometry
Pelletier, Victor M.	Freshman	First French	First Algebra
Phinn, John J.	Special Latin	Third French	First Algebra
Powers, John E.	Third Gram.	Third German	Second Algebra
Powers, Joseph L.	Rhetoric	Anal. Chem.	Calculus
Prendergast, Daniel J.	Second Gram.	Second French	Geometry
Prendergast, John B.	Rhetoric	Anal. Chem.	Descript. Geometry
Quigley, George H.	Sophomore	Gen'l Chem.	First Algebra
Quin, William J.	Third Gram.	Third French	Second Algebra
Quinn, John S.	Sophomore	Gen'l Chem.	Second Mathematics
Randall, Roy McG.	Special Latin	Third French	Second Algebra
Reade, Francis L.	Second Gram.	Second French	First Algebra
Reardon, John A.	Freshman	First French	Second Mathematics
Regan, John D.	Third Gram.	Third French	Second Algebra
Regan, Peter L.	Freshman	First French	First Algebra
Reilly, Joseph A.	Third Gram.	Third French	Geometry
Renaud, Emile E.	Special Latin	First French	Second Algebra
Renaud, J. Louis	Freshman		First Algebra

Reynolds, John T.	Second Rud.		Second Arithmetic
Rich, William J.	Freshman	First French	Second Mathematics
Riley, John C.	Third Gram.	Third French	Geometry
Roche, Walter J.	Freshman	First French	First Algebra
Rockett, Joseph B.	First Rud.		First Arithmetic
Rooney, Henry M.	Philosophy		Physics
Rooney, William S.	Third Gram.	Third German	Geometry
Rourke, James C.	Third Gram.	Third French	Geometry
Ruddy, John J.	First Rud.		First Arithmetic
Russell, James D.	Philosophy		Physics
Ruth, William A.	Special Latin	Third French	Second Algebra
Ryan, David D.	Freshman	First French	First Algebra
Ryan, Edward F.	Freshman	First French	First Algebra
Ryan, Edward F.	Freshman	Second French	First Algebra
Ryan, Joseph A.	Third Gram.	Third French	Second Algebra
Ryan, Stephen F.	First Rud,		First Arithmetic
Sartoris, Herman J.	Second Gram.	Second French	Geometry
Scollin, Walter J.	Second Gram.	Second French	First Algebra
Scott, Henry L.	Freshman		Second Algebra
Scully, George E.	First Rud.		First Arithmetic
Sennott, John R.		Anal. Chem.	
Sexton, Cornelius J.	Second Rud.		First Arithmetic
Shanahan, Timothy J.	Sophomore	Gen'l Chem.	Second Mathematics
Shea, Joachim P.	Third Gram.	Third French	Second Algebra
Shealey, Michael J.	First Rud.		First Arithmetic
Shean, Patrick T.	Freshman	First French	First Algebra
Shean, William T.	Freshman	First French	First Algebra
Sheanon, Joseph P.	First Rud.		Second Algebra
Sheehan, John J.	Rhetoric	Anal. Chem.	Descript. Geometry
Sheehan, John P.	Philosophy		Physics
Sheehan, Joseph T.	Second Gram.	Second Ger.	First Algebra
Shields, George C.	Special Eng.	Third French	Second Algebra
Short, Edward P.	Freshman	First French	Descript. Geometry
Skulley, Walter E.	Second Gram.	Second French	First Algebra
Sliney, Edmund C.	Second Gram.	Second French	Geometry
Spelman, Thomas M.	Sophomore	Gen'l Chem.	Second Mathematics
Splaine, Richard H.	Philosophy		Physics
Splaine, Richard H.	First Rud.		First Arithmetic
Sullivan, Augustus L.	Freshman	First French	First Algebra
Sullivan, Edward M.	Sophomore	Gen'l Chem.	Second Mathematics
Sullivan, John C.	Third Gram.	Third French	Second Algebra
Sullivan, John H.	Third Gram.	Third French	Geometry
Sullivan, John H.	Third Gram.	Third French	Geometry
Sullivan, John J.	First Rud.		Second Algebra
Sullivan, Leo A.	Special Latin	Third French	Second Algebra
Sullivan, Samuel L.	First Rud.		First Arithmetic
Sullivan, Timothy John	First Rud.		First Arithmetic
Sullivan, Timothy Joseph	First Rud.		Second Arithmetic
Supple, David G.	Philosophy		Physics
Supple, James A.	Sophomore	Gen'l Chem.	Calculus
Sweeney, Michael T.	Second Gram.	Second French	First Algebra
Swift, John E.	Rhetoric	Anal. Chem.	Second Mathematics
Teeling, Benjamin F.	Philosophy		Physics
Teeling, Richard S.	Rhetoric	Anal. Chem.	Descript. Geometry
Thompson, Louis T.	First Rud.		Second Algebra
Tierney, William E.	Second Gram.	Second French	First Algebra
Tolan, Joseph I.	Third Gram.	Third French	Second Algebra
Toohey, George A.	Second Rud.		Second Arithmetic

Toohey, Thomas V.	Third Gram.	Third French	Geometry
Toohig, William F.	Sophomore	Gen'l Chem.	Second Algebra
Tosney, John G.	Second Gram.	Second French	First Algebra
Trainor, Lawrence A.	Freshman	First French	First Algebra
Treanor, James J.	First Rud.		First Arithmetic
Vaas, Henry J.	Special Eng.	Second Ger.	First Arithmetic
Vincent, Joseph L.	Second Gram.	Second French	Second Mathematics
Walsh, John F.	Sophomore	Gen'l Chem.	Calculus
Walsh, Walter J.	First Rud.		First Arithmetic
Ward, George E.	Second Gram.	Second French	Geometry
Waul, Robert F.	Freshman A	First French	First Algebra
Wellings, William E.	Special Eng.	Gen'l Chem.	Second Algebra
Welsh, Martin J.	Sophomore	Gen'l Chem.	Second Mathematics
Wessling, Henry J.	Freshman	First French	Second Mathematics
Wessling, Joseph F.	First Rud.		First Arithmetic
Williams, Francis A.	Second Gram.	Second French	Second Algebra
Williams, Henry J.	Second Rud.		Second Arithmetic
Williams, Joseph R.	Rhetoric	Anal. Chem.	Second Mathematics
White, Arthur J.	Philosophy		Physics
Woodis, John J.	Freshman	First French	First Algebra

Total number of students 477.

Catalogue of Classes.

1897–1898.

Philosophy.

Ahern, Timothy J.	Roxbury
Bergin, Thomas F.	Waltham
Brewin, John A.	Marlboro
Burns, James T.	Roxbury
Carney, Francis J.	Cambridgeport
Chapman, Daniel J.	South Boston
Coyne, Bartholomew B.	Boston
Croker, Robert E.	Weymouth Centre
Dore, Francis J.	Roxbury
Duffy, Charles F.	South Boston
Duffy, John F.	South Boston
Farrell, Arthur L.	Cambridge
Farrell, William J.	South Boston
Flynn, Maurice F.	East Boston
Gallagher, John V.	Milford
Garrahan, Thomas C.	South Framingham
Grady, Thomas J.	Boston
Grainger, Edward J.	East Boston
Green, Thomas M.	Roxbury
Keogh, Joseph L.	Boston
Landrigan, James T.	Boston
Maguire, Charles J.	Brighton
McLaughlin, George A.	Dorchester
Murphy, Patrick W.	Canton
O'Brien, Charles T.	Woburn
O'Brien, Jeremiah A.	Salem
O'Hara, James W.	Boston
Rooney, Henry M.	Cambridge
Russell, James D.	Boston
Sheehan, John P.	Winchester
Splaine, Richard H.	Watertown
Supple, David G.	Holliston
Teeling, Benjamin F.	Charlestown
White, Arthur J.	Dorchester

Rhetoric.

Cady, Joseph P.	East Boston
Creed, William C.	South Boston
Cronin, Patrick D. J.	Dorchester

Daly, Edmund D.	Newton Upper Falls
Day, William J.	South Boston
Does, Edwin P.	Boston
Doyle, John B.	South Boston
Duffy, James B.	South Boston
Feeley, Eugene J.	Charlestown
Finn, Charles A.	Dedham
Hayes, John J.	Charlestown
Lawless, Nicholas S.	Boston
Loughry, Joseph P.	Watertown
Madden, John F.	Waltham
McKenna, Thomas W.	Waltham
Nugent, William D.	Milford
O'Brien, Charles A.	Roxbury
O'Hanlon, Henry	Boston
Powers, Joseph L.	Arlington
Prendergast, John B.	Charlestown
Sheehan, John J.	West Quincy
Swift, John E.	Milford
Teeling, Richard S.	Charlestown
Williams, Joseph R.	Roxbury

Sophomore A.

Allchin, Frederic J.	Jamaica Plain
Barnes, James T.	Watertown
Corbett, Frederick A.	Dorchester
Crowley, Edward F.	Hyde Park
Daignault, Elphège J.	Woonsocket, R. I.
Dolahar, John A.	Boston
Donovan, Jeremiah J.	Randolph
Dore, Ambrose A.	Roxbury
Drey, James F.	Boston
Duffy, William J.	Milton
Fallon, Joseph D.	South Boston
Farrell, Edward P.	Cambridge
Finigan, William B.	Concord
Fitzpatrick, Francis X.	Roxbury
Foley, Daniel A.	Boston
Gill, Walter H.	East Boston
Kelley, Vincent L.	Charlestown
Lavelle, Thomas J.	Charlestown
Long, William J.	Roxbury
Maguire, Dennis J.	Saxonville
McGaffigan, Bernard F.	Charlestown
McHugh, Thomas F.	Woburn
O'Connell, James E.	Dorchester
Quigley, George H.	Brighton
Quinn, John S.	Boston
Spelman, Thomas M.	Newton

Toohig, William F.	East Watertown
Walsh, John F.	Dorchester
Welsh, Martin J.	North Cambridge

Sophomore B.

Coleman, David C.	Beverly
Conway, James F.	South Boston
Costello, Edward A.	Auburndale
Coveney, Denis J.	Hyde Park
Cunningham, Edward A.	Cambridge
Doherty, Henry A.	Boston
Donnelly, James A.	Somerville
Fogarty, Arthur H.	Roxbury
Fraher, Edward J.	East Weymouth
French, Herbert C.	Dorchester
Gallagher, James C.	Roxbury
Grainger, George L.	East Boston
Jameson, Thomas B.	Everett
Mahony, Charles F.	Boston
Moore, Joseph	West Canaan, N. H.
Mullin, Francis R.	Cambridgeport
McGuire, Thomas F.	Cambridge
O'Hearn, James A.	Hyde Park
Shanahan, Timothy J.	Charlestown
Sullivan, Edward M.	Ipswich
Supple, James A.	Holliston

Freshman A.

Cahill, James I.	Brookline
Cowhig, John J.	Revere
Creagh, Henry J.	Wakefield
Crowley, Joseph F.	East Boston
Cunningham, Wilfred B.	Cambridge
Dacey, Edward A.	South Boston
Dee, William H.	Concord
Drum, Hugh A.	Boston
Duffy, Bernard F.	South Boston
Hession, Thomas P.	Dorchester
Hurley, John C.	Charlestown
*Joyce, Edward J.	Newton
Kelly, John J.	Dorchester
Kendregan, J. Herbert	Brockton
Lynch, Dennis J.	Charlestown
Minigan, Michael J.	Beverly
Mitchell, Walter J.	Somerville
Morley, Francis A.	Chelsea
Murphy, Charles A.	Dorchester
McCarthy, Patrick J.	Hyde Park

*Died January 25.

McDermod, William M.	Malden
McGoldrick, Edward J.	Cambridge
O'Connell, Daniel J.	Roxbury
Regan, Peter L.	East Boston
Renaud, J. Louis	Boston
Ryan, David D.	Boston
Ryan, Edward F.	Newton Upper Falls
Ryan, Edward F.	Lynn
Shean, Patrick T.	Belmont
Shean, William T.	Belmont
Short, Edward P.	Hudson
Waul, Robert F.	Roxbury
Woodis, John J.	Roxbury

Freshman B.

Andrews, Frederick L.	Chelsea
Brennan, Dennis M.	Charlestown
Browne, Francis A.	Randolph
Callahan, Dennis E.	South Lawrence
Carney, Albert S.	Lawrence
Crotty, John P.	Charlestown
Curry, William T.	Roxbury
Daley, Charles P.	Belmont
Douglass, James A.	East Boston
Finn, Charles M.	Chelsea
Gately, George A.	Boston
Hartigan, Jeremiah F.	Roslindale
Hartnett, John J.	Marlboro
Horan, Patrick J.	Jamaica Plain
Kimball, Charles L.	Boston
Lorenz, Martin A.	Jamaica Plain
Lynch, Joseph P.	Roxbury
Murdock, James M.	Charlestown
Murphy, James C.	Norwood
Murphy, William L.	Charlestown
McGrath, Edward C.	Boston
McGrath, Hugh C.	Boston
McNamara, William F.	North Easton
Norris, Cornelius J.	Salem
O'Hara, John J.	Quincy
O'Hara, John J.	Dedham
O'Leary, Michael J.	Readville
Pelletier, Victor M.	Boston
Reardon, John A.	Allston
Rich, William J.	Boston
Roche, Walter J.	Jamaica Plain
Scott, Henry L.	Cochituate
Sullivan, Augustus L.	Cambridge
Trainor, Lawrence A.	Boston
Wessling, Henry J.	Roxbury

First Academic A.*

Breen, James H.	Hudson
Brown, George B.	Watertown
Buckley, John C.	Canton
Callahan, Henry A.	Boston
Carroll, Daniel J.	Jamaica Plain
Carroll, Felix F.	Jamaica Plain
Corbett, Francis J.	Hyde Park
Craig, John W.	Boston
Curry, Arthur L.	Roxbury
Delaney, John P.	South Boston
Flynn, James J.	Roslindale
Gallagher, Daniel F.	Quincy
Harney, Robert A.	Boston
Hennelly, Edward J.	Waltham
Manning, William H.	Roslindale
Martin, Arthur P.	West Newton
McGrath, John F.	Kingston
Nolan, Louis P.	East Boston
Noonan, Edward J.	Roxbury
O'Connor, Charles H.	East Weymouth
Prendergast, Daniel J.	Dorchester
Reade, Francis L.	Waltham
Scollin, Walter J.	East Saugus
Sliney, Edmund C.	Wakefield
Sweeney, Michael T.	North Weymouth
Tierney, William E.	Holbrook
Vincent, Joseph L.	Somerville
Ward, George E.	Canton

First Academic B.*

Brown, Lewis H.	Jamaica Plain
Burke, Thomas J.	Roxbury
Connolly, James F.	Chelsea
Corcoran, Joseph A.	Boston
Costello, Francis M.	Roxbury
Crowley, Joseph L.	Dorchester
Crowley, Timothy W.	Boston
Cuddihy, Francis N.	Roxbury
Cussen, Joseph P.	Boston
Driscoll, De Courcey J.	Holliston
Fegan, Edward J.	Quincy
Green, John P.	Charlestown
Green, John R.	East Boston
Hartigan, James A,	Roslindale
Hennelly, Thomas P.	Waltham
Larkin, Michael A.	East Boston
Lennon, Joseph A.	Jamaica Plain

*First Academic was formerly known as Second Grammar. The Catalogue of Students is arranged according to the old nomenclature.

Linehan, Jerome C.	Cambridge
*Lynch, John A.	Jamaica Plain
Mahoney, Francis A.	Chelsea
Merrill, John H.	Boston
Mulroy, James T.	Roxbury
Murphy, John J.	Chelsea
Myers, Arthur L.	Roxbury
McCarty, James E.	Lynn
McCormick, John B.	Roxbury
McGrath, J. Francis	Natick
McMorrow, James J.	Jamaica Plain
O'Brien, John J.	Chelsea
O'Donnell, James A.	Newton
O'Neil, Leo F.	Boston
Sartoris, Herman J.	Roxbury
Sheehan, Joseph T.	Boston
Skulley, Walter E.	Wakefield
Tosney, John G.	Chelsea
Williams, Francis A.	Boston

Second Academic A.†

Blackwell, Hugh L.	Boston
Burke, Richard S.	Dorchester
Callahan, William J.	Abington
Collins, James E.	Newton
Conner, George H.	Jamaica Plain
Doyle, James A.	Brookline
Driscoll, James W.	Lynn
Fagan, Arthur M.	Roxbury
Fitzpatrick, Francis J.	Charlestown
Flatley, Thomas W.	Boston
Foley, Thomas S.	Boston
Jones, James D.	Newton
Kelly, Henry J.	Roxbury
Kenney, James J.	Boston
Logue, Charles E.	Boston
Mahan, George B.	Roxbury
Meaney, Joseph S.	Chelsea
Morgan, Daniel J.	South Boston
Morton, James T.	Mattapan
Mullaney, John M.	Charlestown
Murphy, Edward W.	Canton
McColgan, John C.	East Boston
O'Connell, Frederick P.	Dorchester
Quin, William J.	Cambridge
Reilly, Joseph A.	Charlestown
Riley, John C.	Boston
Rooney, William S.	Jamaica Plain

*Died January 19.

†Second Academic was formerly known as Third Grammar. The Catalogue of Students is arranged according to the old nomenclature.

Shea, Joachim P.	Boston
Tolan, Joseph I.	Boston
Toohey, Thomas V.	Roxbury

Second Academic B.

Bennett, Charles A.	East Boston
Bowman, David L.	Lynn
Burns, Malachi J.	Roxbury
Colahan, James A.	Roxbury
Coveney, Philip	Hyde Park
Coveney, Robert W.	Dorchester
Craig, George J.	Boston
Donohue, Thomas J.	South Boston
Duffy, Joseph M.	South Boston
Fay, Martin C.	Roxbury
Fogarty, Walter N.	Roxbury
Green, Alfred A.	East Boston
Green, James J.	Lynn
Higgins, Philip M.	Roxbury
Hurley, William J.	East Boston
Johnson, Charles A.	South Boston
Lyons, Joseph V.	South Boston
Maloney, James	Dorchester
Maney, Clement J.	Woburn
Miley, Daniel P.	Dorchester
Mullin, Edward T.	Cambridgeport
Murphy, Frederic	West Stoughton
Murphy, John J.	Charlestown
Murphy, John T.	Brookline
McCarthy, William F.	Cambridge
McCrystal, Francis J.	East Boston
Noonan, Kaen A.	Roxbury
O'Brien, John P.	Roxbury
Powers, John E.	Boston
Regan, John D.	Dorchester
Rourke, James C.	East Boston
Ryan, Joseph A.	Waltham
Sullivan, John C.	Norwood
Sullivan, John H.	Boston
Sullivan, John H.	Boston

First Rudiments A.

Bouffard, Alfred L.	Hyde Park
Coleman, James I.	Boston
Cunningham, George W.	Brookline
Dean, Frederick J.	Chelsea
Dunne, John T.	Newton
Epp, Hugo J.	Boston
Fallon, James J.	Jamaica Plain

Ferguson, Hugh F.	Charlestown
Flinn, Thomas	West Roxbury
Forrest, William H.	Stoneham
Gallagher, Charles A.	Roxbury
Gookin, Edward R.	Dorchester
Hernandez, Eleuterio C. V.	Boston
Hertig, Joseph A.	Jamaica Plain
Higgins, Aloysius T.	Roxbury
Keefe, William D.	Watertown
Kelly, William J.	Neponset
Lee, Jeremiah	Boston
Lydon, Patrick J.	East Boston
Manning, Thomas J.	Dorchester
Miller, William T.	East Boston
Moore, Frederick F.	Enfield, N. H.
Moriarty, Henry C.	Cambridge
Moriarty, Jeremiah F.	Boston
Murphy, Stephen F.	Weymouth
Murray, John F.	South Boston
McCarthy, John J.	Boston
O'Brien, William H.	Watertown
Rockett, Joseph B.	Dorchester
Ruddy, John J.	Boston
Sheanon, Joseph P.	Rockland
Splaine, Richard H.	Cambridge
Sullivan, Timothy John	Newton Highlands
Sullivan, Timothy Joseph	South Boston
Walsh, Walter J.	Boston

First Rudiments B.

Barden, Joseph A.	Chelsea
Barrett, John V.	Roxbury
Braun, Frederick J.	Jamaica Plain
Brennan, James J.	Somerville
Brosnahan, Jeremiah V.	South Boston
Collins, Cornelius V.	Brockton
Coyne, Lawrence J.	Brighton
Cullen, Maurice F.	Somerville
Cummings, Eugene B.	Jamaica Plain
Cummings, John J.	Newtonville
Enwright, Francis X.	Salem
Fulton, David H.	Somerville
Gately, Matthias J.	Roxbury
Gavin, Basil S.	South Boston
Gearin, Thomas C.	South Boston
Gibbons, Michael S.	Charlestown
Gillespie, William J.	East Boston
Leahy, Albert M.	Boston
Lynch, Daniel L.	Jamaica Plain

MacNeill, Francis A.	East Boston
Madden, John C.	Newton
Maguire, Edward L.	East Boston
Maney, Louis	Woburn
Mulvey, Frederick J.	Mattapan
Murphy, Michael J.	Brockton
Murray, Leo F.	Newton
McCafferty, Charles J.	West Medford
McCusker, William P.	Roxbury
McElaney, Hugh J.	Roxbury
Nolan, Edward A.	South Boston
O'Brien, Edward A.	East Boston
O'Connell, J. Augustus	Danvers
O'Hern, Daniel J.	Hyde Park
O'Keefe, Thomas F.	East Boston
Ryan, Stephen F.	Marlboro
Scully, George E.	Boston
Shealey, Michael J.	Brockton
Sullivan, John J.	Charlestown
Sullivan, Samuel L.	East Boston
Treanor, James J.	East Boston
Thompson, Louis T.	Roxbury
Wessling, Joseph F.	Roxbury

Second Rudiments.

Brennan, Frederick S.	Somerville
Brownrigg, William A.	Roxbury
Cassidy, William J.	Watertown
Chisholm, Joseph L.	Cambridgeport
Conlin, Thomas A.	Cambridgeport
Connor, Joseph A.	Roxbury
Donahue, Arthur J.	Roxbury
Flood, George P.	Newton
Gifford, Irving L.	Roxbury
Gillan, Joseph J.	Melrose
Higgins, Patrick J.	Roxbury
Hodgkinson, Eugene A.	Boston
Lenthier, Amand A.	Boston
Mahoney, Bradford B.	Roxbury
Mullen, James E.	Dorchester
Murray, Francis A.	Roxbury
McCarthy, Charles C.	Boston
O'Donnell, William F.	Allston
Reynolds, John T.	Woburn
Sexton, Cornelius J.	Boston
Toohey, George A.	Roxbury
Williams, Henry J.	Boston

Special A.

Burke, John M.	Amesbury
Butters, Francis L.	Revere
Carney, Francis L.	Salem
Coyle, George N.	Charlestown
Donnelly, Joseph R.	Boston
Feeley, Michael W.	Dorchester
Flanagin, Walter L.	Dedham
Fox, John M.	Dorchester
Haggerty, Francis	Oxford
Hennessey, John F.	Lynn
Joyce, James H.	Salem
Kenny, Richard H.	Roxbury
Killilea, William G.	Charlestown
Koen, William H.	Salem
Lynch, Daniel J.	Dorchester
Moran, James P.	Brockton
McGlinchey, Joseph F.	Cambridge
McGovern, James L.	Roxbury
O'Connor, Timothy M.	Boston
O'Kane, Joseph C.	Dorchester
Renaud, Emile E.	Boston

Special B.

Cannon, John J.	Roxbury
Ceconi, John A.	Dorchester
Clancy, Patrick H.	South Boston
Clancy, William H.	Marlboro
Connolly, Martin J.	Jamaica Plain
Conway, Walter G.	West Roxbury
Coveney, Francis X.	Roxbury
Coyne, Leonard S.	Chelsea
Crowley, William D.	Cambridge
Devaney, Patrick A.	Waltham
Glover, Francis J.	South Boston
Hagerty, Peter A.	Roxbury
Holland, William J.	Chelsea
Kelly, William P.	Charlestown
Lyons, Joseph P.	North Easton
Mullen, John F.	Hyde Park
Murphy, George A.	Dorchester
Murphy, William E.	Charlestown
O'Reilly, Joseph T.	South Boston
Phinn, John J.	Roxbury
Randall, Roy McG.	Cambridge
Ruth, William A.	West Lynn
Sullivan, Leo A.	Cambridge

Special English.

Bowles, Benjamin F.	Whitman
Brady, Francis C.	West Roxbury
Cassidy, Bernard J.	Roxbury
Croker, Henry C.	Weymouth Centre
Dever, Martin D.	Roxbury
Devlin, Joseph H.	Roxbury
Doherty, Francis J.	Woburn
Fitzpatrick, Vincent J.	Brookline
Ford, Thomas J.	Watertown
Gaffney, James F.	Lowell
Kane, Henry J.	Boston
Kernan, John W.	Wakefield
Kerrigan, Michael J.	Roxbury
Kiley, Charles J.	Boston
Macdonald, A. E. Archibald	Chelsea
Martin, Alfred	Boston
Moran, Edmund F.	Chelsea
Mulvaney, James F.	Salem
McCarthy, Joseph A.	Cambridge
McGillicuddy, Denis J.	Boston
O'Brien, William E.	Somerville
Peard, William A.	Dorchester
Shields, George C.	Mansfield
Vaas, Henry J.	Boston
Wellings, William E.	East Boston

Out of Course.

Doland, Franklin P.	Roxbury
McCabe, Denis A.	Chelsea
O'Reilly, William F.	Dorchester
Sennott, John R.	Cambridgeport

Classes of College Department	176
Classes of Preparatory Department	272
Special English	25
Out of Course	4

Attendance by Districts.

Boston Municipality	
Boston	70
East Boston	27
South Boston	27
Allston	2
Brighton	3
Charlestown	27
Dorchester	30
Jamaica Plain	18
Roslindale	4
Roxbury	64
West Roxbury	4
Abington	1
Amesbury	1
Arlington	1
Auburndale	1
Belmont	3
Beverly	2
Brockton	5
Brookline	5
Cambridge	19
Cambridgeport	6
Canton	4
Chelsea	16
Cochituate	1
Concord	2
Danvers	1
Dedham	3
East Saugus	1
East Weymouth	2
Enfield, N. H.	1
Everett	1
Holbrook	1
Holliston	3
Hudson	2
Hyde Park	9
Ipswich	1
Kingston	1
Lawrence	1
Lowell	1
Lynn	6
Malden	1
Mansfield	1
Marlboro	4
Mattapan	2
Melrose	1
Milford	3
Milton	1
Natick	1
Neponset	1
Newton	9
Newton Highlands	1
Newton Upper Falls	2
Newtonville	1
North Easton	2
North Weymouth	1
Norwood	2
Oxford	1
Quincy	3
Randolph	2
Readville	1
Revere	2
Rockland	1
Salem	7
Saxonville	1
Somerville	8
South Framingham	1
South Lawrence	1
Stoneham	1
Stoughton	1
Wakefield	4
Waltham	7
Watertown	9
West Canaan, N. H.	1
West Lynn	1
West Medford	1
West Newton	1
West Quincy	1
Weymouth	1
Weymouth Centre	2
Winchester	1
Whitman	1
Woburn	6
Woonsocket, R. I.	1
Total,	477

Calendar for 1898-99.

First Term.

1898.

August 29 to September 1, Examination of "Conditioned" Students and Candidates for admission.

" 29 — Monday, 9 to 10.30 a. m., translation of English into Latin; 10.45 a. m. to 12.30 p. m., translation and analysis of Latin authors, Latin Grammar.

" 30 — Tuesday, 9 to 10.30 a. m., translation of English into Greek; 10.45 a. m. to 12.30 p. m., translation and analysis of Greek authors, Greek Grammar.

" 31 — Wednesday, 9 to 10.30 a. m., Chemistry, German or French; 10.45 a. m. to 1 p. m., English Studies.

September 1 — Thursday, 9 to 11 a. m., Mathematics.

" 6 — Tuesday, *Opening of Schools*. 8.30 to 10 a. m., Enrollment of New Students; 10 a. m., Reading of Roll, Assignment to Classes; 10.45 a. m., *Schola brevis* in Literature, Classics and Philosophy.

" 7 — Wednesday, Regular Class and *Schola brevis* in Modern Languages, Mathematics and Sciences.

" 12 — Monday, Solemn Mass of the Holy Ghost, Sermon, *Veni Creator*; no Mathematics; Inauguration of Sodalities.

" 14 — Wednesday, Lectures on Christian Doctrine begin.

" 16 — Friday, Elocution Lectures begin; first meeting of the Debating Societies.

October 1 — Saturday, Monthly Announcement of Class Standing, etc.

" 16 — Tuesday, Closing of the Forty Hours' Devotion, Solemn High Mass; no Mathematics.

" 31 — Monday, Examination of Seniors in Minor Logic.

November 1 — Tuesday, Feast of All Saints, Holiday.
" 2 — Wednesday, Feast of All Souls, Solemn High Mass at 9 a. m.; no Mathematics.
" 5 — Saturday, Monthly Announcement of Class Standing.
" 8 — Tuesday, State Elections, no classes for Seniors.
" 24 — Thursday, Thanksgiving Day.
December 3 — Saturday, Monthly Announcement of Class Standing.
" 8 — Thursday, Feast of the Immaculate Conception, Holiday.
" 12 — Monday, Examination of Seniors in Major Logic.
" 16 — Friday, Repetitions for Mid-year Examinations begin.
" 23 — Friday, Christmas Holidays begin at 12.30 p. m.
" 28 — Wednesday, Shakespeare's King John presented by Students of College Classes at 7.45 p. m., in College Hall.

1899.

January 2 — Monday, Classes resumed; Written Examinations begin; 9 to 11.20 a. m., English Composition; 11.30 a. m. to 2 p. m., Regular Order.
" 3 — Tuesday, Latin Theme; order as on Monday.
" 4 — Wednesday, Greek Theme; order as on Monday; Examination of Seniors in Ontology.
" 5 — Thursday, Rhetorical Analysis for Juniors; Latin Verse for Sophomores and Freshmen; order as on Monday. Regular Order for other Classes.
" 23 — Monday, Mid-year Examinations. French or German Theme, 9 to 10.30 a. m.; 10.45 a. m. to 12.30 p. m., Translation and Analysis; Chemistry for Juniors and Sophomores; Physiological Psychology for Seniors; Regular Classes for Rudiments; Monthly Announcement of Class Standing at 1 p. m.

January 25 — Wednesday, Latin Authors.
" 26 — Thursday, Greek Authors.
" 27 — Friday, Mathematics, 9 to 11.30 a. m.; Confessions at 11.30 a. m.
" 30 — Monday, English; Examination of Seniors in Cosmology.

Second Term.

February 1 — Wednesday, Announcement of Term Averages at 9 a. m.; *Schola brevis*; Seniors begin Psychology and Ethics.
" 15 — Ash-Wednesday, 9 a. m., Mass; no Mathematics.
" 22 — Wednesday, Washington's Birthday, Holiday.
March 4 — Saturday, Monthly Announcement of Class Standing; Subjects for Prize Essays announced.
" 13 — Monday, Examination of Seniors in Rational Psychology.
" 17 — Friday, Feast of St. Patrick, Holiday.
" 21 — Tuesday, Annual Retreat begins.
" 24 — Friday, General Communion, Mass at 9 a. m.
" 29 — Wednesday, Easter Holidays begin at 11.30 a. m.
April 5 — Wednesday, Classes resumed; Monthly Announcement of Class Standing at 1 p. m.
" 17 — Monday, Examination of Seniors in Ethics.
" 19 — Wednesday, Patriots' Day, Holiday.
" 25 — Tuesday, Prize Debate in College Hall at 8 p. m.
" 28 — Friday, Examinations for Seniors in Physiological Psychology.
May 1 — Monday, Theses in Philosophy given; Seniors' repetitions begin.
" 3—Wednesday, Shakespeare's Comedy of Errors presented by Preparatory Schools at 7.45 p. m. in College Hall.
" 6 — Saturday, Monthly Announcement of Class Standing.
" 10 — Wednesday, Repetitions for all Classes begin; English Composition, 9 to 11.20 a. m.; 11.30 a. m., Regular Class.

May 11 — Ascension Thursday, Holiday.
" 12 — Friday, Latin Theme; order as on Wednesday.
" 13 — Saturday, Contest for Catechism Prize, 9 to 12 a. m.
" 15 — Monday, Greek Theme; order as on Wednesday; Repetitions for Rudiment Classes.
" 16 — Tuesday, Rhetorical Analysis for Juniors; Latin Verse for Sophomores and Freshmen, 9 to 11.20 a. m.; Repetitions for other Classes.
" 20 — Saturday, Preliminary Contest in Elocution and Reading, 9 a. m.
" 29 — Monday, Public Contest in Elocution in College Hall at 8 p. m.
" 30 — Tuesday, Memorial Day, Holiday.
" 31 — Wednesday, Classes of Senior year close.
June 1 — Thursday, Written Examination in Physics, 9 to 12 a. m.
" 2 — Friday, Examination of Seniors in Natural Theology, 9 to 12 a. m.
" 3 — Saturday, Final Contest in Elocution for Preparatory Classes, 10 to 12 a. m.
" 5 — Monday, Oral Examinations in Physics, 9 a. m.
" 7 — Wednesday, Oral Examinations in Philosophy, 9 to 12 a. m. and 3.30 to 5.30 p. m.
" 8 — Thursday, Oral Examinations in Philosophy.
" 9 — Friday, Oral Examinations in Philosophy.
" 10 — Saturday, 10 a. m., Final Contest in Reading.
" 13 — Tuesday, General Examination begins. Rudiments have class; Experimental Examinations in Analytical Chemistry for Juniors, 9 a. m. to 12.30 p. m.; Written Examination for Sophomores, 10.30 a. m. to 12.30 p. m.; French Theme, 9 to 10.30 a. m.; French Authors, 10.40 a. m. to 12.25 p. m.; Monthly Announcement of Class Standing, 1 to 2 p. m.
" 14 — Wednesday, Greek Authors, 9 to 10.30 a. m., and 10.45 a. m. to 12.25 p. m.

June 15 — Thursday, Latin Authors.
" 16 — Friday, English.
" 19 — Monday, English.
" 20 — Tuesday, Mathematics, 9 to 11.20 a. m.
" 21 — Wednesday, Feast of St. Aloysius; General Communion; Distribution of Tickets for Commencement.
" 25 — Sunday, Solemn Vespers at 7.30 p. m., in the Church, with Baccalaureate Sermon.
" 26 — Monday, Distribution of Prizes for Preparatory Schools at 8 p. m. in College Hall.
" 27 — Tuesday, Distribution of Prizes for College Classes at 8 p. m. in College Hall.
" 28 — Wednesday, Graduation at 8 p. m. in College Hall.

System of Education.

1. The educational system of BOSTON COLLEGE is substantially that of all other Colleges of the Society of Jesus. Since the publication of the *Monumenta Pedagogica Germaniæ* by the German government, and the Great Educators' Series, by Scribner's Sons, those who are desirous of making either a scientific or historical study of that system have abundant sources of information. To these publications are referred readers interested in studying the detailed working of the system and the practical method of applying its principles as elaborated in the *Ratio Studiorum*.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

2. Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

3. Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages are chosen as will most effectively further that end. These studies are chosen, moreover, only in proportion as, and in such numbers as, are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

4. The purpose of the mental training given is not proximately to fit the student for some special employment or

profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism on students who have not brought to their studies the uniform mental training given by a systematic College Course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

5. It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

6. Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment, and fineness of perception, and for a constant, keen, and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As they are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection and an analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother tongue. While, recognizing, then, in education the necessity and importance of

Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

7. Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

8. The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

9. It is one of the decided advantages of the system followed in this College, that the student may begin his preparatory studies and then pass on, through the college

course to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

10. The complete course of studies is graduated as follows :

At the beginning of the Preparatory Course attention is given chiefly to the acquiring of an accurate knowledge of English and of elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their education. This part of the course includes, also, the first elements of Latin; thus at the very start, it is possible to begin a comparative study of grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

11. In the second term of the first year the study of Greek is begun; and in the second year French or German is taken up.

12. Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of the judgment, to the development of literary taste and to the exercise of the critical powers.

13. At his entrance into the College Course, after the three or four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, French or German, to have a practical knowledge of the grammars and idioms of these languages, and to have acquired a knowledge and command of the elementary principles of English composition. He is then prepared to enter upon his literary work and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics by a thorough training in Arithmetic, Elementary Algebra and Geometry.

14. The principal work of the second year of the Collegiate Course is the training of the imagination and the cultivation of literary taste and style. The nature of poetry

is explained, the art of verse-making is constantly practised, and the writings of the great poets and masters of English prose are studied and analyzed.

15. The development of the critical powers and the acquirement of method are the main purposes of the following year, which is devoted chiefly to the study of Rhetoric. The study of the great poets and prose writers is continued, but now more scientifically; the principles of oratory are explained, and the great discourses of sacred and profane orators are examined. Analysis, discussion and imitation constitute the practical work of the class.

16. The last year of the course develops the reasoning powers by the severe discipline of Logic, Metaphysics and Ethics, with which studies the Higher Mathematics and Natural Sciences go hand in hand. The study of Metaphysics and Ethics is the principal occupation of this year, since it is deemed most important as a means of bringing into right order and system all the student's knowledge, and, moreover, it furnishes him with the fundamental principles of all true science.

17. All the years of the College Course have their carefully graded classes of Mathematics; and the study of the Natural Sciences is begun as soon as the student's training and knowledge of Mathematics have prepared him to follow the course with advantage to himself in a logical, scientific manner.

Courses.

The College offers two Courses of instruction: the Classical and English.

I. Classical.

18. In the Classical Course the *Ratio Studiorum* is observed and the studies given in the subjoined schedules are pursued. The full course requires seven or eight years; three or four of which are spent in the Preparatory classes, and the remainder in the regular College classes. One hour a day is devoted to Mathematics, two hours a week are given to the study of Modern Languages, two hours a week during the Sophomore year are assigned to the study of General Chemistry, and two hours a week given to Analytical Chemistry during the Junior year. Two hours a week, moreover, of laboratory work are exacted from students of Chemistry and Physics. The last year of the course is almost exclusively devoted to Logic, Metaphysics, Ethics and the Natural Sciences.

II. English.

19. To the Classical Course was added, September, 1879, at the special instance of the Most Reverend Archbishop, a Course in which the studies of the Ancient Languages is superseded by application to English. The classes in Modern Languages, the Natural Sciences and Mathematics are the same as in the Classical Course. Philosophy, however, is studied in English. This Course offers the advantages of a thorough English education to that class of our youth, who, not intending to follow a profession, stand in no special need of classical training; but for whom it is of importance that they be well grounded in their faith and spend some years at least under healthy, religious training. At present the Course consists of four years, during which the student is engaged in the studies of an English High School. On completion of the Course a diploma of graduation is given, but no degrees are conferred.

20. Special Classes have been added to the Course of studies in the Preparatory School for the benefit of young men wishing to prepare to enter College or Professional

Schools. Students whose age, mental development, previous attainments and habits of study are not such as to give reasonable expectation of profit from the Courses will be discouraged from entering. The Faculty reserves the right of removing students from these classes if they are found unfit or unworthy. The Courses are arranged so that young men having the needed prior preparation (*a*) may fit themselves to enter Medical, Law or Scientific Schools; (*b*) may, if they are sufficiently advanced in their English studies and in Mathematics, prepare for entrance into the Freshman class of the College in a shorter time than is required for those who enter the Preparatory School.

The Courses in preparation for Professional Schools will not be open, unless at least twelve students for a Course are enrolled.

Religious Training.

21. The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lecture on the doctrines of the Church, to make the annual retreat, to present themselves to their confessor every month, and, if they have not received the Sacraments of Penance, Confirmation, or Holy Eucharist, to prepare for their reception.

Literary and Athletic Facilities.

22. There are various Societies in which, under the moderatorship of College officers, the work of the classroom is supplemented, or special fields in the liberal arts are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for the preparation of lessons and themes, and for reading in connection with his studies.

For his physical development, provision has been made in the well-equipped gymnasium. Here he can enjoy the advantages, not only of a complete apparatus, track, baths, etc., but also of a competent and responsible instructor, who will direct and control his exercises. A small fee covering expenses will be charged.

Class Standing.

23. For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down; for translation, from twenty; and for themes or composition, from thirty; as the labor of preparation of these various exercises, and their relative importance, are considered to be to each other as one, two and three.

24. A report of each student's class standing is sent to parents or guardians on the Monday after the first Saturday of each month, and at the end of each term. This report — except the one that is sent at the end of the year — is, after inspection, to be signed by parents or guardians and returned to the Prefect of Studies.

25. On the scale used 100 is the highest mark and 0 the lowest. The student's rank is determined by his position in one of five grades: A, excellent, 100-91; B, very good, 90-81; C, good, 80-71; D, fair, 70-61; E, poor, below 60.

At the end of each month public proclamation is made of the average of all marks in the separate departments of Classics, Mathematics and Modern Languages. The average of these monthly averages is what is termed the average of monthly results; at the middle examination, averages are given in like manner for the various branches, and a common examination average is struck. To obtain the term average that of the monthly results and of the examinations are combined in a ratio of two to one.

26. In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention" on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages, or Natural Sciences to refuse promotion in the main class. Hence, students whose general average is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

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27. Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

Degrees.

28. At the end of the year devoted to Philosophy, the seventh or eighth in the Classical Course, the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactory final examinations.

29. For the further degree of Master of Arts it will be required that the applicant shall have continued his studies in College one year, or studied or practised a learned profession for two years. In the latter case the candidate for the degree is required to compose on some literary, scientific or ethical subject, an essay which, in the judgment of the Faculty, shall show study justifying the conferring of the degree.

Admission.

30. Boston College is for day scholars.

No student will be admitted who does not reside with his parents or immediate relatives, or, if this is impossible, with persons duly approved by the President of the College. Those who come from other institutions must show certificates of honorable dismission.

31. For admission into the First Division of Rudiments in the Preparatory School a knowledge of the fundamental principles of English Grammar and Arithmetic, of the outlines of Geography, and of United States History, is required. Catholic applicants will be required to know the authorized Catechism of the Council of Baltimore. Those who have finished the course of a parish or grammar school in good standing will be admitted on presenting their certificates of graduation. The Second Division of Rudiments has been established for those who are within a year of graduating from a parish or grammar school, or for those who, though graduated from such schools, are not sufficiently advanced to enter the First Division.

32. Applicants for admission to the Freshman class of the College must pass a satisfactory examination in the

studies of the Preparatory School. A scheme of the subject matter will be found on page 48. Applicants from certain schools preparing students to enter college will be admitted on presenting their certificate of graduation.

33. Candidates for admission to higher classes must pass the entrance examination and an examination on subjects previously studied by the class they propose to enter.

34. On account of age or peculiar circumstances exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned a candidate for honors or graduation.

Terms.

35. The charge for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Students of Natural Science are charged an extra fee of five dollars per session, payable before entrance to the class.

General Regulations.

36. The students will be admitted to the gymnasium at 8.30; to the class-rooms at 8.50.

All students of the College classes must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

Students of the class of Philosophy are to be in their class-room at 9.15.

No student of the Preparatory School will be allowed to leave the College premises at the noon recess without permission of the Prefect of Discipline.

Exemption from any of the classes or other exercises of the College must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves. In case of absence or tardiness a note of excuse from parents or guardians will be exacted.

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the College, or are obstructive of the good of other pupils, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school, or the task of copying or committing to memory some lines of an author, is usually found to be a sufficient penalty.

Parental Co-operation.

37. The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

1st. — To insist upon daily study at home for two or three hours at least.

2d. — To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school; of failure to receive the monthly report.

3d. — To attend to notifications — always sent by the Prefect on the second day of an unexplained absence, or for lessons signally bad during a considerable length of time.

4th. — To require and examine the monthly report, and not to pass over without inquiring into averages falling below seventy.

Daily Order.

38. The usual hours for school are from 9 A. M. to 2 P. M., with short recesses at convenient intervals. Students of Natural Sciences are expected to make forty-five hours laboratory work each term outside of the usual school hours.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

39. The first session begins on the Tuesday after the first Monday of September; the second on the first Tuesday of February; but students are not precluded from entering at other times. Schools will close by Graduation Exercises on the first Wednesday after the twenty-second of June.

The following are the ordinary holidays: —

Every Saturday except the first Saturday of the month.

The days of a session remaining after the close of an examination.

All the holydays of obligation.

From the 23d of December to the 2d of January.

From Wednesday in Holy Week to Wednesday in Easter Week.

The Feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, April 19, Decoration Day, June 17.

Attendance will be required in the forenoon of the first Saturday of the month, not for class recitations, but for certain religious and literary exercises.

Scholarships.

The regularly founded Scholarships are : —

Twenty Scholarships at the disposal of St. Mary's Church at the North End. These Scholarships were given by the College in 1864, in recognition of generous contributions made by the parishioners of St. Mary's to the building of the College Church of the Immaculate Conception. The pastor of St. Mary's selects the candidates from among the pupils of the parish school, in which the Scholarships are won by competition.

Two Scholarships, founded by Rev. William Orr, of Cambridge. The Reverend founder has the privilege of selecting the candidates for these Scholarships in conjunction with the President of the College.

The Rose Fitzpatrick Scholarship, founded in 1894, by a bequest of the lady whose name it bears.

The Father Charlier Scholarship, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The Henry Doherty Scholarship, founded in 1895, by the late Henry Doherty. The selection of the beneficiary, according to the terms of the gift, is to be made by the executors of the founder, subject to the approval of the College authorities.

The Flatley Scholarship, founded in 1896, by the late Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The Dolan Scholarships, founded, one in 1896, the other in 1898, by Rev. Michael Dolan, of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or Preparatory School.

The John F. Cronan Scholarship, founded August, 1897, by John F. Cronan, of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open

to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship there is reserved the right of selection by His Grace, the Archbishop of Boston.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898 by a bequest of the lady whose name it bears.

Besides these Scholarships the generous efforts of friends of the College have enabled the faculty to establish twenty-three more, which may be called the Boston College Scholarships. These will be offered for competition whenever they are vacant.* Due notice of the dates and conditions of competition will be given in the yearly catalogue of the College.†

The sum of $1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of $2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

Competitors for Scholarships in the Preparatory School of Boston College.

1. The candidate must be under fifteen years of age.

2. The candidate will be examined in the following studies: —

ENGLISH. — (*a*) An English Composition on a narrative subject. Spelling, Elementary Punctuation, Grammar and Penmanship will be examined. (*b*) The candidates will be required to give an account of the following books: Robinson Crusoe; Two Years before the Mast, *Dana;* Alice in Wonderland; Percy Wynne, *Finn.* (*c*) The correction of sentences defective in Spelling or Grammar.

ARITHMETIC. — The matter covered in *Wentworth's* Practical Arithmetic to chapter XIII., or an equivalent book.

HISTORY of the United States.

GEOGRAPHY. — The most salient facts of the Geography of Europe and North and South America, especially the Geography of the United States.

* For conditions of competitions, see pp. 45 and 46.

† The President of Boston College offers this year two vacant Scholarships in the Preparatory School and one in the College for competition.

CATECHISM. — Catholic candidates will be examined in the Authorized Catechism of the Council of Baltimore.

The successful competitors will be admitted to the class of First Rudiments, and on the successful completion of the course in the Preparatory Schools to the College.

Competitors for Scholarships in Boston College.

Will be examined in the following studies: —

ENGLISH. — An English Composition on a subject to be assigned on the day of the competition; examination showing mastery of Grammar, and some proficiency in descriptive and narrative writing.

LATIN. — The Latin Grammar, including a knowledge of all regular syntactical constructions.

Translations into Latin of English sentences, entailing the application of the rules of Grammar, especially those relating to the *oratia obliqua*, and conditional sentences.

Parsing and translations into English of selections from Nepos' Lives, to the end of the life of Alcibiades; Cæsar's Commentaries, first book; Ovid's Metamorphoses, one thousand lines; Cicero's selected letters, five hundred lines.

GREEK. — The Greek Grammar, etymology complete, including irregular and defective forms, the outlines of Syntax.

Translations into Greek of simple English sentences entailing a knowledge of Grammar required.

Parsing and translation of the Witticisms of Hierocles and Æsop's Fables (at the end of Yenni's Grammar). Xenophon's Anabasis, books first and second.

In the grammatical analysis of Greek and Latin authors the candidate must be prepared to show a thorough and practical acquaintance with the amount of Grammar required. A satisfactory equivalent in Attic prose will be admitted instead of the Witticisms and Fables of Yenni's Grammar.

MODERN LANGUAGES. — The elements of French or German Grammar, and some proficiency in translating and parsing.

HISTORY. — A general outline of Ancient and Modern History.

MATHEMATICS. — Arithmetic, Algebra, to the end of Quadratics, Geometry, plane and solid, Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade.

The successful competitors will be admitted to the class of higher grammar (freshman). Satisfactory testimonials of character will be required of those who come from other institutions. Failure during one term to obtain the percentage required for promotion (sixty per cent.), or any grave offence against morals or discipline, will result in the forfeiture of scholarship.

The dates for Examinations will be found on page 27.

The Course of Studies in the Classes of the Preparatory School.

1898–1899.

(*See page 40 for entrance requirements*).

Second Rudiments.

ENGLISH — Memory studies: 1. The Star Spangled Banner, *Key;* 2. The Lost Chord, *Adelaide Proctor;* 3. The Seven Ages of Man, *Shakespeare;* 4. The Poet Crashaw, *Cowley;* 5. The Dangers of Delay, *Southwell;* 6. Toys, *Patmore;* 7. The Virgin Mary, *Wordsworth;* 8. The Dying Christian, *Pope.* — *Connolly's* English Reader.

An English Composition will be assigned once a week on a subject giving practice in easy, simple narrative; penmanship, spelling, grammar and punctuation. Daily drill in correcting faulty sentences.

For reading and study: The Legend of Sleepy Hollow, *Irving;* Tales from Shakespeare, *Lamb;* Lays of Ancient Rome, *Macaulay;* Christmas Carol, *Dickens;* The Story of the Iliad, *Church;* Songs of Labor, *Whittier.*

Bible History, Physical Geography. Elocution practice once a week, oral instructions.

LATIN — *Bennett's* Latin Grammar; regular forms to *amo* inclusive. Written exercises once a week.

CHRISTIAN DOCTRINE — Catechism of the Council of Baltimore. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Wentworth's* Practical Arithmetic.

First Rudiments.

(*Infirma Grammatica, pars inferior*).

ENGLISH — Memory studies: 1. Warren's Address at Bunker Hill, *Pierrepont;* 2. A Psalm of Life, *Longfellow;* 3. The Rosary of my Tears, *Ryan;* 4. Marco Bozzaris, *Halleck;* 5. Ingratitude, *Shakespeare;* 6. Silence, *Hood.* — *Connolly's* English Reader.

An English Composition will be assigned once a week on a subject giving exercise in simple narrative and easy description. The following selections from *Connolly's* Reader will be analyzed: 1. The Egyptian Sphinx, *Stanley;* 2. Venice at Complete Ebb of Tide, *Ruskin;* 3. Caught in the Whirlpool, *Wiseman;* 4. The Planting of Maryland, *Bancroft;* 5. The Return of Columbus, *Prescott;* 6. The Apostle of the Indies, *Stephen.* Elements of English Composition, *Waddy.*

For reading and study: The Lay of the Last Minstrel, *Scott;* The Story of the Æneid, *Church;* Peter the Great, *Motley;* The Rape of the Lock, *Pope;* Rab and his Friends, *Brown.*

Ancient History, *Fredet*, Parts I-V. Elocution practice once a week, oral instructions.

LATIN — *Bennett's* Latin Grammar; Inflections of Nouns, Adjectives, Pronouns and Verbs, and elementary Syntax. Epistolæ Selectae Ciceronis; Viri Romæ, *D'Ooge; Phædrus.* Written exercises three times a week.

GREEK — *First term.* Alphabet practice in reading and writing letters and words and writing from dictation. *Second term. Yenni's* Greek Grammar to Verbs including the verb εἰμί and the indicative mood of λύω Elementary rules of accent. Reading lessons in *Yenni's* Greek Grammar, to regular Verbs. Written exercises once a week.

CHRISTIAN DOCTRINE — *De Harbe's* Catechism, Part III. Lectures on Christian Doctrine once a week.

MATHEMATICS — *First term — Wentworth's* Practical Arithmetic reviewed. *Second term — Wentworth's* Complete Algebra, to chap. VI.

Second Academic.

(*Infirma Grammatica, pars Superior.*)

ENGLISH — Memory studies: 1. To a Waterfowl, *Bryant;* 2. On His Loss of Sight, *Milton;* 3. Destiny of America, *Berkeley;* 4. Lead Kindly Light, *Newman;* 5. Alexander's Feast, *Dryden;* 6. From "The Giaour," *Byron. Connolly's* English Reader.

An English Composition will be assigned once a week on

subjects giving exercise in simple narrative and descriptive writing. Versification. The following selections from *Connolly's* Reader will be analyzed: 1. Judge Pyncheon's Death, *Hawthorne;* 2. A Child's Grief, *De Quincey;* 3. The Break in the Embankment, *Reade;* 4. Edward the Confessor, *Lingard;* 5. The Scholars of the Rue de Bac, *Farrell;* 6. The Amphitheatre of Titus, *Gibbon.*

For reading and study: 1. The Coming and Passing of Arthur, *Tennyson;* 2. The Revolt of the Tartars, *De Quincey;* 3. Essays of Elia, *Lamb;* 4. Thanotopsis, *Bryant;* 5. Addison, *Macaulay;* 6. The Pleasures of Hope, *Campbell.*

Ancient History, *Fredet*, Parts VI and VII. Elocution once a week, oral instruction.

LATIN — *Bennett's* Latin Grammar. *First term* — Repetition: Inflections to Irregular Verbs; Advance: Large print of Syntax, to Tenses of Verbs. *Second term* — Repetition: Regular, Irregular, Impersonal and Defective Verbs; Advance: Syntax, large and fine print, to Tenses of Verbs.

Authors: Epistolæ Selectæ Ciceronis; Nepos, *Lindsay;* Ovid, *Lincoln.*

Written exercises twice a week. *Rockliff's* Exercises, Part I, Sections V, VI and VII, and Part II, Sections XVII and XVIII.

GREEK — *Yenni's* Greek Grammar. *First term* — Repetition: first four chapters of Etymology, Nouns, Adjectives and Pronouns; Advance: Verbs to formation of Second Tenses. *Second term* — Repetition: Verbs to formation of Second Tenses; Advance: Second Tenses, Contract Verbs; Appendix I; Accents.

Authors: Reading Exercises of *Yenni's* Grammar, including Regular Verbs, Witticisms of Hierocles and Fables of Æsop; Xenophon's Anabasis, *Harper and Wallace.* Themes once a week.

CHRISTIAN DOCTRINE — *De Harbe's* Catechism, Part III. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Wentworth's* Complete Algebra to the end of Quadratic Equations.

FRENCH* — *Otto's* French Grammar. *Grandgent's* Materials for French Composition, Parts V and IV. La Pipe de Jean Bart; La Derniére Classe, *Daudet;* Selections from *Super's* Reader. Themes once a week.

*The student may choose French or German as a modern language study. The course chosen must be completed.

GERMAN* — *Cook's Otto's* German Grammar. *Hatfield's* material for German Composition; *Storm's* Immensee; *Hillern's* Höher als die Kirche; *Andersen's* Mærchen; *Arnold's* Fritz auf Ferien. Themes once a week.

First Academic.

(*Media Grammatica.*)

ENGLISH — Memory studies: 1. Flodden Field, *Scott;* 2. The Deserted Village, *Goldsmith;* 3. *Gray's* Elegy; 4. The Tiger, *Blake;* 5. Night and Death, *White;* 6. The Lotus Eaters, *Tennyson;* 7. Be Steadfast, *Clough.* — *Connolly's* English Reader.

An English Composition once a week on subjects entailing complex narrative and description, versification. *Waddy's* Composition and Rhetoric. The following selections from *Connolly's* English Reader will be analyzed: 1. The Trial of Warren Hastings, *Macaulay;* 2. On Classical Education, *Hazlitt;* 3. Characteristics of Great Authors, *Newman;* 4. The Art of Writing, *Johnson;* 5. Story Telling, *Swift;* 6. The Impertinence of the Persecuted, *Sidney Smith.*

For reading and study: The Ancient Mariner, *Coleridge;* Joan of Arc, *De Quincey;* Bunker Hill Monument, *Webster;* Childe Harold, *Byron;* Scenes from Adam Bede, *George Eliot;* Modern Painters (selections) *Ruskin.*

Modern History, *Fredet*, (selected periods). Elocution once a week, oral instruction.

LATIN — *Bennett's* Latin Grammar: *First term* — Repetition: Verbs and Syntax to Tenses of Verbs; Advance: Syntax of Tenses and Moods of Verbs to Noun and Adjective forms of Verb. *Second term* — Repetition: Inflections; Advance: Syntax completed; Prosody.

Authors: Epistolæ Selectæ Ciceronis; Cæsar's Commentaries, *Harper and Tolman;* Virgil, selected Eclogues and books of Æneid. Sight reading; Nepos' Lives.

Themes twice a week. Elementary principles of the construction of Latin sentences inculcated. Versification; Ovid, Easy selections, *Wilkinson.*

GREEK — *Yenni's* Greek Grammar. *First term* — Repetition: The Grammar of last year; Advance: From

* The students may choose French or German as a modern language study. The course chosen must be completed.

Verbs in μι to end of Etymology; Syntax of the Four Concords. *Second term* — Repetition: Last term's advance matter; Advance: Syntax of the Article, of Nouns, Adjectives and Pronouns, and Negative Particles.

Authors: Lucian's Dialogues, Xenophon's Cyropædia. Sight Reading, The Anabasis. Themes once a week.

CHRISTIAN DOCTRINE — *De Harbe's* Catechism, Part III. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Wentworth's* New Plane and Solid Geometry.

FRENCH — *Otto's* Grammar. *Grandgent's* materials for French Composition, Parts III and II; *Kimball's* Materials (Columba); Peppino, *Ventura;* Le Siége de Berlin, *Daudet;* Columba, *Mérrimée; Molière's* Le Bourgeois Gentilhomme. Themes once a week.

GERMAN — *Cook's Otto's* German Grammar. *Zscohokke's* Der Zerbrochene Krug; *Schiller's* Ballads; *Meisner's* German Conversation. Themes once a week, especially exercises in German letter writing. Deutsche Literaturgeschichte, Wenkebach, Vol. I.

Studies in the English Course.

FIRST YEAR — English Grammar and Composition; *Murray's* Advanced Lessons; Memory studies and Analysis of Classical English Selections (*see First Rudiments*); Written exercises weekly in simple narration and description; Arithmetic reviewed, *Wentworth;* Book-keeping; Typewriting; Catechism, *De Harbe;* Ancient History, *Fredet;* Commercial and Physical Geography; Elocution; French or German; (*see Second Academic*).

SECOND YEAR — English Rhetoric and Composition, *Waddy;* Memory studies and Analysis of Classical English Selections (*see Second Academic*); Written exercises weekly in narration and description; Civil Government, *Macy;* Algebra to the end of Quadratics, *Wentworth;* Book-keeping and Typewriting; Catechism, *De Harbe;* Ancient History, *Fredet;* Commercial and Physical Geography; Elocution; French or German; (*see First Academic*).

THIRD YEAR — English Rhetoric and Composition, *Waddy;* History of English Literature; Written

exercises in verse and prose; Civil Government, *Seelye;* Geometry, Plane and Solid, *Wentworth;* Christian Doctrine, *Wilmers;* History, periods in Modern History; General Chemistry; (*see Sophomore year*); Elocution; French or German; (*see Freshman year*).

FOURTH YEAR — English Rhetoric, *Genung;* History of English Literature; Written exercises in augmentation and persuasion; Higher Algebra, *Wentworth;* Christian Doctrine, *Wilmers;* Constitutional History of the United States; Elocution; Analytical Chemistry; (*see Junior year*); *French* or *German.*

FIFTH YEAR — English Rhetoric, *Genung;* Written exercises in various styles of Oratory; Mechanics and Physics; (*see Senior year*); Christian Doctrine, *Wilmers;* Elocution; The Laws of Thought, *Poland;* Elements of Philosophy, *Hill;* Political Economy, *Devas.*

Special Classics.*

The studies in the classes of Special Classics will be selected from the Classes of Rudiments, First and Second Academic. *Arnold's* First Latin Book and *White's* First Greek Book will also be used as text-books.

English Special.

ENGLISH — For reading: *Dryden's* Palamon and Arcite; *Pope's* Iliad, Books I, VI, XXII and XXIV; The Sir Roger De Coverly Papers in the Spectator; *Goldsmith's* Vicar of Wakefield; *Coleridge's* Ancient Mariner; *De Quincey's* Flight of a Tartar Tribe; *Cooper's* Last of the Mohicans; *Lowell's* Vision of Sir Launfal; *Hawthorne's* House of the Seven Gables.

For special study of the subject matter, rhetorical and logical structure: *Shakespeare's* Macbeth; *Milton's* Paradise Lost, Books I and II; *Burke's* Speech on Conciliation with America; *Carlyle's* Essay on Burns.

LATIN — The same as in Special Classics.

PHYSICS, CHEMISTRY, GEOLOGY, PHYSIOLOGY — See Courses in College.

FRENCH and GERMAN — See Preparatory and College Courses.

Mathematics, Algebra, Plane and Solid Geometry; Trigonometry.

* See pages 48, 49 and 51.

The Course of Studies in the College Department of the Classical Course.

1898–1899.

(*For entrance requirements see page 40*).

Freshman.

(*Grammatica Suprema.*)

ENGLISH — Diction sentences and paragraph; the principles of descriptive and narrative writing; versification; *Genung's* Rhetoric. An English composition, either prose or verse, once a week.

Memory Studies: 1. The Chorus from "Atalanta in Calydon," *Swinburne;* 2. The Song for St. Cecilia's Day, *Dryden;* 3. Mont Blanc, *Coleridge;* 4. Instans Tyrannus, *Browning;* 5. Adonais, *Shelley;* 6. To the Blessed Virgin, *Chaucer.*

For study of literary form and logical structure: Philosophy of Style, *Spencer;* Joan of Arc, *De Quincey;* Essay on Burns, *Carlyle;* Paradise Lost, Book I, *Milton;* Civil and Moral Essays, *Bacon;* Essay on Warren Hastings, *Macaulay.*

History of England, *Burke's Lingard.* Elocution once a week.

LATIN — Review of Syntax seen in Preparatory School; *Bennett's* Latin Grammar; The laws of quantity and versification, *Casserly's* Latin Prosody; *Kleutgen's* Ars Rhetorica.

Authors: *Cicero* de Amicitia et Senectute; *Sallust,* Jugurtha or Catilina; *Horace's* Odes and Epodes; Selections from Catullus, Tibullus and Propertius, *Mâme.*

Themes twice a week with special attention to style and construction; verse making; daily practice in speaking Latin.

GREEK — *Yenni's* Greek Grammar; Repetition of Verbs,

regular and irregular; Syntax to Moods of Verbs. Repetition of the Appendices; Syntax from Moods of Verbs to end.

Authors: *Plato's* Apology and Crito; *Herodotus*.

Themes once a week on Syntax studied.

CHRISTIAN DOCTRINE — *Wilmers'* Handbook of Religion, Part II, Sect. I, Chap. III and Sect. II, Chap. I and II to p. 363. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Wentworth's* Complete Algebra from end of Quadratics completed.

FRENCH — *Otto's* Grammar; *Grandgent's* materials for French composition, Part I., Kimball's materials for French composition; L'Abbé Constantin, *Halévy;* La Belle Nivernaise, *Daudet;* *Duval's* Histoire de la Littérature Française. Themes once a week.

GERMAN — *Cook's* *Otto's* German Grammar. Characteristics of the leading dialects. Written exercises in narrative style once a week. Deutsche Literaturgeschichte. Selections from Gœthe, Lessing and Schiller.

Sophomore.

(*Humanitates.*)

ENGLISH — Lectures by the Professor on the structure and history of the various kinds of Poetry, on the Imagination and its development, on poetic expression and measures, on complex description and simple exposition and on the amplification of the Paragraph. *Genung's* Rhetoric.

Memory studies: 1. The Art of Criticism, *Pope;* 2. Prologue to Endymion, *Keats;* 3. Hymn on the Nativity, *Milton;* 4. Ode to a Skylark, *Shelley;* 5. Ode to the Passions, *Collins;* The Holy Grail, *Tennyson.*

Analysis made of *Macaulay's* Essays on Milton, Clive and Addison; *Wordsworth's* Excursion; *Tennyson's* Passing of Arthur; *Cowper's* Task; *Coleridge's* Ancient Mariner; History of the United States, *Johnston.* Elocution once a week.

LATIN — Prosody reviewed. Horatian metres studied. *Kleutgen's* Ars Rhetorica.

Authors: *Horace's* Satires, Epistles and Ars Poetica; *Cicero,* Pro rege Dejotaro and Pro Lege Manilia; Selections from Livy.

Themes twice a week in prose and verse, special attention paid to the construction of the Latin period. Daily practice in speaking Latin.

GREEK — Syntax and dialects reviewed. Prosody.

Authors: *Demosthenes'* Olythiacs or Philippics; *Homer*, Selections from the Iliad; *St. Chrysostom*, for Eutropius; Aristotle's Poetics.

CHRISTIAN DOCTRINE — *Wilmers'* Handbook of the Christian Religion, matter as in Freshman class. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Wentworth's* Trigonometry and Surveying; Analytical Geometry.

SCIENCE — Chemistry; *Remsen's* Introduction to the Study of Chemistry; *Remsen's* Laboratory Manual. Laboratory practice under the direction of the Professor.

Junior.

(*Rhetorica.*)

ENGLISH — Lectures on forensic, deliberative and demonstrative Oratory; on exposition, argumentation, persuasion; on the scientific structure of the drama.

The leading speeches in *Goodrich's* British Eloquence analyzed. Special studies made of *Hayne's* speech on the Foote Resolution, and *Chatham's* on American Affairs; *Milton's* Paradise Lost, Book II; *Shakespeare's* King John and Comedy of Errors; Orations and Arguments, *Bradley*.

An original speech or a critical essay to be written every week.

LATIN — Ars Rhetorica, *Kleutgen*.

Authors: *Cicero's* in Verrem (De Suppliciis); *Persius'* Satires; *Plautus*, Miles Gloriosus; *Quintilian*, Books X et XII.

Compositions twice a week in the oratorical or historical style. Occasional exercises in Latin verse.

GREEK — Authors: *Æschines* vs. Ctesiphon; Œdipus Tyrannus, *Sophocles; Thucydides*, Book I; *Aristotle's* Rhetoric, Book III., cc. VIII., et seq.

Compositions twice a week in oratorical style.

CHRISTIAN DOCTRINE — *Wilmers'* Handbook of Religion, matter as in Freshman class. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Taylor's* Differential and Integral Calculus or Mechanical Drawing and Descriptive Geometry, *Faunce*.

SCIENCE — Chemistry twice a week. *Tarr's* Qualitative Analytical Chemistry.
Laboratory course under the direction of the Professor.

Senior.

(*Philosophia.*)

MENTAL PHILOSOPHY — Logic, Ontology, Cosmology, Psychology, Natural Theology and Ethics; *Russo's* Logic and Metaphysics; *Russo's* Ethics and Natural Right; Disputations.

PHYSIOLOGICAL PSYCHOLOGY — The Anatomy and Physiology of the central nervous system; Anatomy and Physiology of the end-organs of the nervous system; the localization of cerebral function; correlation of the nervous mechanism and mental conditions and actions; Hypnotism, etc. Two hours a week.

PHYSICS — *Gage's* Elements of Physics; Lectures by the Professor; laboratory practice in Physical and Electrical measuresments.

GEOLOGY — *Dana's* Elements of Geology.

Societies of the Students.

The Sodality of the Immaculate Conception,

Under the patronage of St. Stanislaus Kostka, was organized in the year 1868–'69, and is intended to incite the students to greater piety, and especially to devotion to the Blessed Virgin Mary.

OFFICERS: — *Director*, Patrick J. Hughes, S. J.; *Prefect*, George A. McLaughlin; *First Assistant*, Richard H. Splaine; *Second Assistant*, Eugene J. Feeley; *Secretary*, Benjamin F. Teeling; *Treasurer*, Charles J. Maguire; *Instructor of Postulants*, Daniel J. Chapman; *Sacristan*, Charles A. Finn; *Assistant Sacristan*, John F. Walsh.

CONSULTORS: — John P. Sheehan, Joseph L. Powers, Ambrose A. Dore.

Thirty members.

The Sodality of the Holy Angels,

Was organized in the year 1875–'76, for the younger students.

OFFICERS: — *Director*, Rev. Charles F. Bridges, S. J.; *Prefect*, Joseph A. Corcoran; *First Assistant*, Joseph J. Gillan; *Second Assistant*, John E. Powers; *Secretary*, Arthur M. Fagan.

CONSULTORS: — Arthur L. Myers, George A. Toohey, Joseph M. Duffy.

Twenty-five members.

League of the Sacred Heart.

Promoters' Council.

OFFICERS: — *Director*, Patrick J. Hughes, S. J.; *President*, Daniel J. Chapman; *Vice-President*, Felix F. Carroll; *Secretary*, John D. Regan; *Treasurer*, Eugene J. Feeley; *Sacristan*, Joseph A. Corcoran.

PROMOTERS: — *Philosophy*, Daniel J. Chapman, George A. McLaughlin; *Rhetoric*, Eugene J. Feeley, Edwin P.

Does; *Sophomore*, Edward M. Sullivan; *Freshman*, Patrick J. McCarthy, William H. Dee, Joseph P. Lynch; *Second Grammar*, Felix F. Carroll, Joseph A. Corcoran, Arthur L. Myers; *Third Grammar*, John D. Regan, Edward T. Mullin, James E. Collins; *Special Latin*, James L. McGovern, Michael W. Feeley; *Special English*, George C. Shields; *First Rudiments*, James I. Coleman, Matthias J. Gately; *Second Rudiments*, Eugene A. Hodgkinson.

League Associates, 402.

Boston College Athletic Council.

Moderator, William J. Duane, S. J.; *President*, George A. McLaughlin; *Treasurer*, Richard S. Teeling; *Secretary*, Edward F. Crowley; Maurice F. Flynn, Timothy J. Shanahan, Edwin P. Does, Victor M. Pelletier, Joseph R. Williams, Hugh A. Drum, Joseph C. O'Kane, Denis J. McGillicuddy, Roy McG. Randall, Edward J. Fegan, Richard S. Burke, Henry C. Moriarty.

Manager of Foot Ball Team, Joseph R. Williams.

Manager of Base Ball Team, Edwin P. Does.

Manager of Track Athletics, Denis J. McGillicuddy.

Graduate Advisory Board, Dr. William A. Dunn, '72, John A. Brett, '88, John D. Drum, '90.

Dramatic Classes.

Instructor, Joseph H. Willis, A. M.

Two plays of Shakespeare were read during the year by all the students of the College, the Preparatory School and the English Department. The plays were Julius Cæsar and Midsummer Night's Dream. On Wednesday evening, December 29, 1897, in the College Hall, Julius Cæsar was presented by students of the College, and on Wednesday evening, May 4, 1898, Midsummer Night's Dream was presented by the students of the Preparatory School.

During the coming year Shakespeare's King John and The Comedy of Errors will be read and will be presented, one during the Christmas Holidays and the other during the Easter Holidays, by the students respectively of the College and Preparatory School.

St. Cecilia Society.

The St. Cecilia Society, organized in the year 1868-'69, supplies the music at College Mass and gives aid, when needed, at celebrations, either of the College or of the Church of the Immaculate Conception.

Director, Prof. Thomas F. Donnelly; *Organists*, George A. McLaughlin and Edward M. Sullivan.

Students' Library.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the student. The large and elegantly appointed room is open to them from two to three o'clock on school-day afternoons.

Librarian, Joseph J. McLoughlin, S. J.; *Assistant Librarian*, John E. Powers.

The Stylus.

The Boston College Stylus is a journal founded by members of the Class of 1884. In 1889 the publication was suspended, but resumed December, 1893. Its objects are to aid the students in their literary work, to reflect their college life and to serve as a medium of communication between undergraduates and alumni. It is issued monthly from October to June inclusive. The Board of Editors and Managers is elected annually, towards the end of May, from the students of the College classes by the existing officers.

Director, Rev. Patrick J. Cormican, S. J.

Board of 1897-'98:—*Editor-in-Chief*, David G. Supple, '98; *Exchange Editor*, Benjamin F. Teeling, '98; *Domi Editor*, James D. Russell, '98; *Athletic Editor*, Edwin P. Does, '99; *Society Editor*, Ambrose A. Dore, 1900; *Class Editor*, Joseph R. Williams, '99; *Business Manager*, John B. Doyle, '99; *Assistant Business Managers*, James A. Supple, 1900; Victor M. Pelletier, 1901; Edward F. Ryan, 1901.

Board of 1898-'99:—*Editor-in-Chief*, John B. Doyle, '99; *Exchange Editor*, Joseph R. Williams, '99; *Domi*

Editor, Edmund D. Daly, '99; *Athletic Editor*, Edward F. Crowley, 1900; *Society Editor*, James A. Supple, 1900; *Class Editor*, Victor M. Pelletier, 1901; *Business Manager*, Ambrose A. Dore, 1900; *Assistant Business Managers*, Edward F. Ryan, 1901, Joseph L. Vincent, 1902, Jerome C. Linehan, 1902.

Fulton Debating Society of Boston College.

Moderator, Francis P. Donnelly, S. J.

First Term:—*President*, Francis J. Carney; *Vice-President*, Benjamin F. Teeling; *Secretary*, Joseph L. Powers; *Treasurer*, Ambrose A. Dore; *First Censor*, John F. Walsh; *Second Censor*, Thomas J. Lavelle.

Second Term:—*President*, Benjamin F. Teeling; *Vice-President*, John B. Doyle; *Secretary*, Thomas B. Jameson; *Treasurer*, Frederic J. Allchin; *First Censor*, John F. Walsh; *Second Censor*, John B. Prendergast.

The number of members is limited to fifty.

Among the subjects debated during the year are the following:—

Resolved, "That the action of the miners in striking in Pennsylvania is justifiable."

Resolved, "That intercollegiate football promotes the best interests of colleges."

Resolved, "That Hawaii should be speedily annexed to the United States."

Resolved, "That the French Revolution was not justifiable."

Resolved, "That party lines should not be drawn in municipal politics."

Resolved, "That the power of the Speaker of the National House of Representatives should be further restricted."

Resolved, "That in rejecting the proposed Single-Chamber Bill, the people acted against their best interests."

Resolved, "That all acts of the Legislature affecting the charter of the City of Boston should contain the referendum."

Resolved, "That strikes when lawfully used are a proper means by which the laboring classes may combat the oppression of capital."

Resolved, "That cabinet ministers ought to have seats and the right to speak in Congress."

Resolved, "That Cuba should accept autonomy from Spain."

Resolved, "That the Papacy in the middle ages was a beneficent power in European affairs."

Resolved, "That it is for the best interests of the United States to build and maintain a large navy."

On Thursday evening, March 24, in Boston College Hall, the Society held a joint debate with the Forum of Harvard University on the subject: *Resolved*, "That the adoption of an inheritance tax is advisable."

The Annual Prize Debate took place on Tuesday evening, April 26, in Boston College Hall. The question, "Should the present mode of electing United States Senators be changed?" was debated. Mr. Hugh J. Molloy, who was president of Alumni Association of Boston College, acted as chairman. Bartholomew B. Coyne, '98, and David G. Supple, '98, upheld the affirmative, and Benjamin F. Teeling, '98, and Thomas B. Jameson, 1900, the negative side of the question. The following gentlemen were judges of the debate: Elmer H. Capen, D. D., President of Tufts College; James R. Murphy, Esq., Rev. Thomas F. Brannan, Prof. George P. Baker, J. Edmund Burke, Esq.

At the close of the debate, Elmer H. Capen, D. D., the chairman of the judges, announced their decision and presented the gold medal, which had been donated in memory of the late Senator James E. Hayes, '85, to THOMAS B. JAMESON.

The Bapst Debating Society of the Preparatory School of Boston College.

(ORGANIZED IN FEBRUARY, 1895.)

Moderator, Joseph A. Mulry, S. J.

FIRST TERM:—*President*, James J. McMorrow; *Vice-President*, Edward J. Hennelly; *Secretary*, John A. Lynch; *Treasurer*, James F. Connolly; *First Censor*, Jerome C. Linehan; *Second Censor*, Thomas J. Burke.

SECOND TERM:—*President*, Edward J. Fegan; *Vice-President*, Joseph L. Vincent; *Secretary*, Joseph A. Lennon; *Treasurer*, John H. Merrill; *First Censor*, Felix F. Carroll; *Second Censor*, John B. McCormick.

The number of members is limited to fifty.

Among the subjects debated during the year are the following:—

Resolved, "That expeditions to the North Pole are beneficial."

Resolved, "That the death penalty should be retained as the punishment for wilful murder."

Resolved, "That the publication of Sunday newspapers should be prohibited by law."

Resolved, "That public sentiment has more force than the law."

Resolved, "That Hannibal showed greater generalship than Alexander."

Resolved, "That the American Revolution was more beneficial in its results than the French Revolution.

Resolved, "That the United States should maintain a larger standing army."

Resolved, "That Sherman was a greater general than Sheridan."

Resolved, "That the curfew law should be enacted for Boston."

Resolved, "That the theatre of to-day has more influence for good than for evil."

Resolved, "That the United States has gained more glory from its navy than from its army."

Resolved, "That secret societies are prejudicial to the best interests of the community."

Resolved, "That military glory is a fit subject for ambition."

Resolved, "That Stanley is entitled to more credit for what has been done in the exploration of Africa, than Livingstone."

Resolved, "That the United States should form alliances with the republics of South America rather than with European nations."

The Annual Prize Debate took place in Boston College Hall, on Monday evening, June 27. The question, "Should a curfew law be enacted for Boston?" was debated. Mr. Benjamin F. Teeling, president of the Fulton Debating Society, acted as chairman. The debaters were: James J. McMorrow, Thomas J. Burke, for the affirmative and Joseph M. Duffy and John H. Merrill, for the negative. The following gentlemen were judges of the debate: Monsignor Thomas Magennis, John D. McLaughlin, Esq., John C. Bossidy, M. D., Timothy W. Coakley, Esq., Joseph C. Pelletier, Esq.

At the close of the debate, Monsignor Magennis, the chairman of the judges, announced their decision and presented the gold medal which had been donated by Dr. M. F. Gavin, to Thomas J. Burke.

Officers of the Alumni Association for 1898-1899.

PRESIDENT

Dr. Samson A. Callanan, '82

FIRST VICE-PRESIDENT

Rev. Daniel C. Riordan, '79

SECOND VICE-PRESIDENT

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Dr. Thomas J. Ball, '82

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Rev. John F. Cummins, '72

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Rev. Francis H. Houston, '94
George J. Weller, '95
David D. Leahy, '96
Nicholas D. Corbett, '97
Benjamin F. Teeling, '98

Commencement Exercises.

BACCALAUREATE SERVICES were held in the church of the Immaculate Conception on Sunday, June 26, at 7.45. The Vespers were sung by the Quartette under direction of Mr. George E. Whiting, organist. The Celebrant was Rev. Thomas I. Gasson, S. J. Rev. M. J. Doody, '80, delivered the Baccalaureate Sermon.

PRIZE NIGHT OF THE PREPARATORY SCHOOL OF BOSTON COLLEGE was June 27. Prize Debate of the Bapst Debating Society.

PRIZE NIGHT OF THE COLLEGE was June 28. Edward F. Crowley, 1900, spoke on "The Poetry of the Lyre, Principle and Precept;" Edmund D. Daly, '99, on "The Poetry of the Buskin, Classic Principles of Tragic Art;" Joseph P. Cady, '99, on "Application of Principles in Antigone."

GRADUATION EXERCISES, Wednesday evening, June 29.

A Problem for the Higher Civilization,
- - - - - - - BENJAMIN F. TEELING

Shall the United States found a National University
- - - - - - BARTHOLOMEW B. COYNE

Have Animals Rights? - - - - DAVID G. SUPPLE

Master's Oration - - MICHAEL J. DWYER, A. B.

Valedictory - - - - - - FRANCIS J. CARNEY

The Degree of MASTER OF ARTS* was conferred on JAMES MATTHEW MCLAUGHLIN, and MICHAEL J. DWYER.

The Degree of BACHELOR OF ARTS was conferred on:—

TIMOTHY JOSEPH AHERN
THOMAS FRANCIS BERGIN
JOHN ANDREW BREWIN
FRANCIS JOSEPH CARNEY
DANIEL JOSEPH CHAPMAN
BARTHOLOMEW BERNARD COYNE
FRANCIS JAMES DORE
CHARLES FRANCIS DUFFY
JOHN FRANCIS DUFFY
ARTHUR LEO FARRELL
WILLIAM JOSEPH FARRELL
MAURICE FRANCIS FLYNN
JOHN VINCENT GALLAGHER
THOMAS CHRISTOPHER GARRAHAN
THOMAS JOSEPH GRADY
EDWARD JOHN GRAINGER
JOSEPH LEO KEOGH
JAMES THOMAS LANDRIGAN
CHARLES JOSEPH MAGUIRE
GEORGE ALFRED MCLAUGHLIN
PATRICK WILLIAM MURPHY
CHARLES THOMAS O'BRIEN
HENRY MICHAEL ROONEY
JAMES DAVID RUSSELL
JOHN PETER SHEEHAN
RICHARD HENRY SPLAINE
DAVID GREGORY SUPPLE
BENJAMIN FRANCIS TEELING
ARTHUR JOSEPH WHITE

*The Degree of Bachelor of Arts was conferred *periculo facto* Thursday, December 30, 1897.

College Department.

Award of Prizes.

In the Class of Mental Philosophy,

The Gold Medal (gift of the Rev. Michael O'Brien, P. R. of Lowell,) was awarded to - - - - Bartholomew B. Coyne

The Premium to - - - - Joseph L. Keogh

Worthy of Honorable Mention: Francis J. Carney, David G. Supple, Francis J. Dore, Timothy J. Ahern, Benjamin F. Teeling, Daniel J. Chapman, James D. Russell, John P. Sheehan.

Henry M. Rooney, who entered the class too late to compete for honor, is worthy of special mention for uniform excellence.

In the Class of Physics,

The Gold Medal was awarded to - Bartholomew B. Coyne

Worthy of Honorable Mention: Benjamin F. Teeling, Henry M. Rooney.

In the Class of Rhetoric,

The Gold Medal was awarded to - Eugene J. Feeley

The Premiums to - - - - Edmund D. Daly

Worthy of Honorable Mention: Charles A. Finn, John J. Sheehan, John J. Hayes, William D. Nugent.

In the Class of Sophomore, Section A,

The Gold Medal was awarded to - William B. Finigan

The Premium to - - - - John F. Walsh

Worthy of Honorable Mention: Dennis J. Maguire, Ambrose A. Dore, George H. Quigley.

In the Class of Sophomore, Section B,

The Gold Medal was awarded to - James A. Supple
The Premium to - - - - David C. Coleman
Worthy of Honorable Mention: Edward A. Costello, Edward J. Fraher.

In the Class of Freshman, Section A,

The Medal was awarded to - - Edward F. Ryan
The Premium to - - - - Dennis J. Lynch
Worthy of Honorable Mention: William H. Dee, Edward A. Dacey, Walter J. Mitchell, Peter L. Regan.

In the Class of Freshman, Section B,

The Medal was awarded to - - Joseph P. Lynch
The Premium to - - - - William J. Rich
Worthy of Honorable Mention: Charles M. Finn, William F. McNamara, John J. O'Hara, George A. Gately, Hugh C. McGrath, Charles L. Kimball, John A. Reardon.

In the Class of Analytical Chemistry,

Worthy of Honorable Mention: John R. Sennott

In the Class of General Chemistry,

Worthy of Honorable Mention: James A. Supple, Martin J. Welsh, Edward A. Costello, Edward J. Fraher.

In the Class of Calculus,

The Medal was awarded to - - Charles A. Finn
The Premium to - - - - Eugene J. Feeley
Worthy of Honorable Mention: Vincent L. Kelly, Edward A. Costello, James A. Supple, John F. Walsh.

In the Class of Descriptive Geometry,

The Medal was awarded to - - Daniel A. Foley
Worthy of Honorable Mention: Denis J. Coveney.

In the Second Class of Mathematics, Section A,

The Medal was awarded to - - Edmund D. Daly
The Premium to - - - - Martin J. Welsh
Worthy of Honorable Mention: Ambrose A. Dore, William D. Nugent, William B. Finigan.

In the Second Class of Mathematics, Section B,

The Medal was awarded to - - John P. Crotty
The Premium to - - - - Joseph P. Lynch
Worthy of Honorable Mention: David C. Coleman, Joseph L. Vincent, George A. Gately, James A. Donnelly, William J. Rich.

In the Class of Higher Algebra, Section A,

The Medal was awarded to - - Dennis J. Maguire
The Premium to - - - - John J. Phinn
Worthy of Honorable Mention: Dennis J. Lynch, William E. Tierney, J. Herbert Kendregan, George H. Quigley.

In the Class of Higher Algebra, Section B,

The Medal was awarded to - - Edward J. Fegan
The Premium to - - - - James C. Murphy
Worthy of Honorable Mention: John J. O'Hara, William F. McNamara, Leo F. O'Neil, Patrick A. Devaney, Walter J. Roche.

In the First Class of French, Section A,

The Medal was awarded to - - Edward A. Dacey
The Premium to - - - - Dennis J. Lynch
Worthy of Honorable Mention: Emile E. Renaud, William H. Dee, Thomas P. Hession, Peter L. Regan, Wilfred B. Cunningham.

In the First Class of French, Section B,

The Medal was awarded to - - Joseph P. Lynch
The Premium to - - - - William J. Rich

Worthy of Honorable Mention: Walter J. Roche, John A. Reardon, John P. Crotty, Augustus L. Sullivan, William T. Curry, Hugh C. McGrath, George A. Gately, Edward C. McGrath.

Special Competition Prizes.

CHRISTIAN DOCTRINE. A first prize of One Hundred Dollars (founded by the late Denis H. Tully) for the best Thesis on the subject: "Scripture and Tradition" was awarded to TIMOTHY J. AHERN.

A second prize of Fifty Dollars (founded by the late Denis H. Tully) for the next best Thesis on the same subject was awarded to HENRY M. ROONEY.

THE ALUMNI PRIZE. Fifty Dollars (gift of the Alumni Association) for the best English Essay on the subject: "Leo XIII., Twenty Years of a Pontificate" was awarded to JAMES D. RUSSELL.

THE ORATORICAL PRIZE. Fifty Dollars (a gift of a graduate of '84) for the best written and spoken oration was awarded to FRANCIS J. CARNEY.

The judges were: Rev. W. G. R. Mullan, S. J., Henry Haynie, Esq., George H. Conley, Esq., M. J. Sughrue, Esq., and Peter F. Gartland, Esq.

READING. A prize of Twenty-five Dollars (founded by the Young Men's Catholic Association of Boston College) was awarded to FRANCIS J. CARNEY.

The Preparatory School.

In the Class of Middle Grammar, Section A,

The Medal was awarded to - - John C. Buckley
The Premium to - - - - Henry A. Callahan
Worthy of Honorable Mention: William E. Tierney, Michael T. Sweeney, Edmund C. Sliney, James H. Breen, James J. Flynn.

In the Class of Middle Grammar, Section B,

The Medal was awarded to - - James J. McMorrow
The Premium to - - - - Edward J. Fegan
Worthy of Honorable Mention: Leo F. O'Neil, Jerome C. Linehan, James F. Connolly, Thomas J. Burke, James E. McCarty.
DeCourcey J. Driscoll was promoted to this class at the Middle Examination.

In the Class of Lower Grammar, Section A,

The Medal was awarded to - - James A. Doyle
The Premium to - - - - George B. Mahan
Worthy of Honorable Mention: Francis J. Fitzpatrick, James E. Collins, Charles E. Logue.

In the Class of Lower Grammar, Section B,

The Medal was awarded to - - Daniel P. Miley
The Premium to - - - - James Maloney
Worthy of Honorable Mention: John H. Sullivan, William J. Hurley, John D. Regan, Walter N. Fogarty, Frederic Murphy.

In the First Class of Rudiments, Section A,

The Premium was awarded to - Henry C. Moriarty
Worthy of Honorable Mention: William T. Miller, Hugh F. Ferguson, Thomas Flinn, Jeremiah F. Moriarty, Aloysius T. Higgins, Patrick J. Lydon, Joseph P. Sheanon.

In the First Class of Rudiments, Section B,

The Medal was awarded to - - Francis X. Enwright
The Premium to - - - - David H. Fulton
Worthy of Honorable Mention: Joseph A. Barden, Matthias J. Gately, James J. Treanor, John J. Cummings, John V. Barrett, John J. Sullivan, James J. Brennan, Eugene B. Cummings, Michael J. Shealey, Michael S. Gibbons, Basil S. Gavin.

In the Second Class of Rudiments,

Worthy of Honorable Mention: Joseph J. Gillan

In the Class of Geometry, Section A,

The Medal was awarded to - - James H. Joyce
Worthy of Honorable Mention: Robert A. Harney, Daniel F. Gallagher, Edward J. Hennelly, Edward A. Dacey, John M. Fox, Francis J. Fitzpatrick, Daniel J. Prendergast.

In the Class of Geometry, Section B,

The Medal was awarded to - - Edmund C. Sliney
The Premium to - - - - Joseph F. McGlinchey
Worthy of Honorable Mention: William H. Koen, Francis L. Carney, Walter L. Flanagin, William J. Hurley.

In the Second Class of Algebra, Section A,

The Medal was awarded to - - William T. Miller
The Premium to - - - - William J. Callahan
Worthy of Honorable Mention: Joseph P. Sheanon, James L. McGovern, John M. Burke, George B. Mahan, William E. Murphy.

In the Second Class of Algebra, Section B,

The Medal was awarded to - - Francis X. Enwright
The Premium to - - - - James J. Green
Worthy of Honorable Mention: Walter N. Fogarty, David H. Fulton, John E. Powers, John J. Cummings, Joseph A. Barden, Alfred A. Green.

In the Second Class of Algebra, Section C,

The Medal was awarded to - - Patrick H. Clancy
Worthy of Honorable Mention: James P. Moran

In the First Class of Arithmetic, Section A,

Worthy of Honorable Mention: Edmund F. Moran, Thomas Flinn, William H. O'Brien, James I. Coleman.

In the First Class of Arithmetic, Section B,

The Medal was awarded to - - Matthias J. Gately
The Premium to - - - - Michael J. Shealey
Worthy of Honorable Mention: Aloysius T. Higgins, Eugene B. Cummings, Michael S. Gibbons, James J. Treanor, Albert M. Leahy, John V. Barrett, Timothy J. Sullivan, Stephen F. Ryan.

In the Second Class of Arithmetic,

The Medal was awarded to: Thomas A. Conlin.

In the Second Class of German,

The Medal was awarded to - - Edward J. Fegan
The Premium to - - - - Joseph F. McGlinchey
Worthy of Honorable Mention: Martin A. Lorenz

In the Third Class of German,

Worthy of Honorable Mention: William S. Rooney

In the Second Class of French, Section A,

The Medal was awarded to - - Edward F. Ryan
The Premium to - - - - Edmund C. Sliney
Worthy of Honorable Mention: Walter J. Mitchell, Charles A. Murphy, William E. Tierney, James H. Breen, Daniel J. Carroll, John C. Buckley, John P. Delaney, Francis J. Corbett, James T. Mulroy.

In the Second Class of French, Section B,

The Medal was awarded to - - Leo F. O'Neil
The Premium to - - - - James J. McMorrow
Worthy of Honorable Mention: James F. Connolly, Jerome C. Linehan, John M. Fox, Thomas J. Burke, Joseph A. Lennon, Cornelius J. Norris, James E. McCarty.

In the Third Class of French, Section A,

The Premium was awarded to - John M. Burke
Worthy of Honorable Mention: James E. Collins

In the Third Class of French, Section B,

Worthy of Honorable Mention: John J. Phinn

In the Third Class of French, Section C,

The Medal was awarded to - - Patrick A. Devaney
The Premium to - - - - Francis J. Glover
Worthy of Honorable Mention: Joseph R. Donnelly, Joseph M. Duffy, James H. Joyce, James F. Gaffney, Timothy M. O'Connor.

In the Class of Special Classics, Section A,

The Premium was awarded to - John M. Fox
Worthy of Honorable Mention: James H. Joyce, Joseph F. McGlinchey, John M. Burke, William H. Koen.

In the Class of Special Classics, Section B,

The Premium was awarded to - Patrick A. Devaney
Worthy of Honorable Mention: Francis J. Glover, John J. Phinn.

In the Class of Special English,

Worthy of Honorable Mention: Edward F. Moran, James F. Gaffney.